

Summer Term

Important dates!

Monday 28th April 2025 - Return to school for the Summer Term
Monday 5th May 2025 - May Day Bank Holiday
Tuesday 6th May 2025 - Mastering Number Parental Workshop 2.00pm
Thursday 8th May 2025 - VE Day (wear red, white and blue)
Friday 16th May 2025 - Class 5 Class Assembly 9.30am
Monday 19th May 2025 - Class 5 visit Jamia Masjid mosque.
Wednesday 21st May 2025 - Class 6 visit Jamia Masjid mosque
Friday 23rd May 2025 - Class Photographs and break up for half term.
Monday 2nd June 2025 - Return back to school
Monday 9th June 2025 - Y2 Phonic re-checks start this week.
Wednesday 9th July 2025 - School reports sent out to parents.
Thursday 10th July 2025 - Parent's Evening Drop In (3.30pm - 4.30pm)
Friday 18th July 2025 - Break up for the summer holidays.



Behaviour

This half term we are focusing on having a plan for every day so we are prepared if things start to bubble.

Try and use these at home

Positively notice and recognise good choices

Remind of good past choices such as Do you remember when _____

Use positive mantras such as I've noticed that you are _____

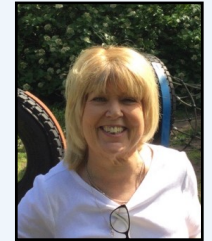


lowerphase@eastfieldpri.co.uk

Mr Tew



Miss McElwain



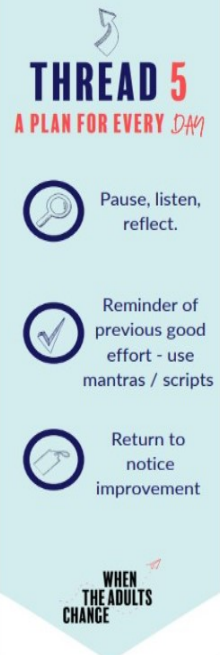
Reading

Reading books will only be changed on a Friday, and only if the reading diary has been signed to show that an adult or older sibling at home has listened to the child read.



PE -

Class 6's PE day, is a Thursday. Your child should come to school in their PE clothes. This is a plain white t-shirt, black sports shorts or black tracksuit bottoms or black leggings and pumps or trainers.



Year Two Summer Term



Theme – History/Geography

In history, the children will be learning about monarchy, how monarchs in the past showed their power and how monarchy has changed over time. They will also learn about different types of castles.

In geography, they will learn more about the geographical characteristics of the UK and some of the world's most amazing places.

PE

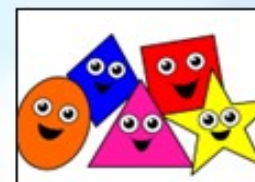
We will play striking and fiddling games.

In Athletics, there will be a lot of sports day practise and basic orienteering using maps.

Maths

Children will learn:

- Division—using skip counting to support division and solving problems.
- Division—using 2, 5 and 10 multiplication facts to find the quotient.
- Comparing 2D and 3D shapes.
- Adding and subtracting two digit numbers.
- Fractions—halves, thirds and quarters.
- Telling the time to five minutes.
- Position and direction.
- Measuring capacity, volume and mass.



English

Narrative – Mr Men books

Non-fiction – A leaflet on Monarchs

Narrative– Winnie the Witch

Non-fiction – non-chronological report about William the Conqueror

Narrative—Dirty Bertie—Burp

Poetry Transition All about me



PSHE

Relationships / Changes SEAL People who help us – nurses, police and fire people – learning basic first aid – link to gender and stereotypes.

Drugs and Alcohol – SAFE AND UNSAFE DRINKS 'Who's your friend?' 'To see how being mean can affect other people.' 'Big Drinks Quiz' – 'To know what alcohol is and what it can do to you.'

'What is a friend?' – 'To understand what a friend should be and act like'

Computing

Creating media – digital music They will make patterns and use those patterns to make music with both percussion instruments and digital tools.

Programming B – programming quizzes They use and modify designs to create their own quiz questions in Scratch.Jr and realise these designs in Scratch.Jr using blocks of code.

RE– Beginning to learn from Muslims

Music

Friendship song Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm)

Design and Technology

Textiles– Hand Puppets

Science – Materials

Children will learn about plants – Seeds and bulbs grown into mature plants. Requirements to grow water, light and temp.

Children will look at everyday materials – explore how solid materials change shape when force is applied to it (squash, bend, twist, stretch)

Art

Sculpture – Ephemeral (Claes Oldenburg and Andy Goldsworthy)

Painting – Contrasting Colours (Van Gogh)