

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

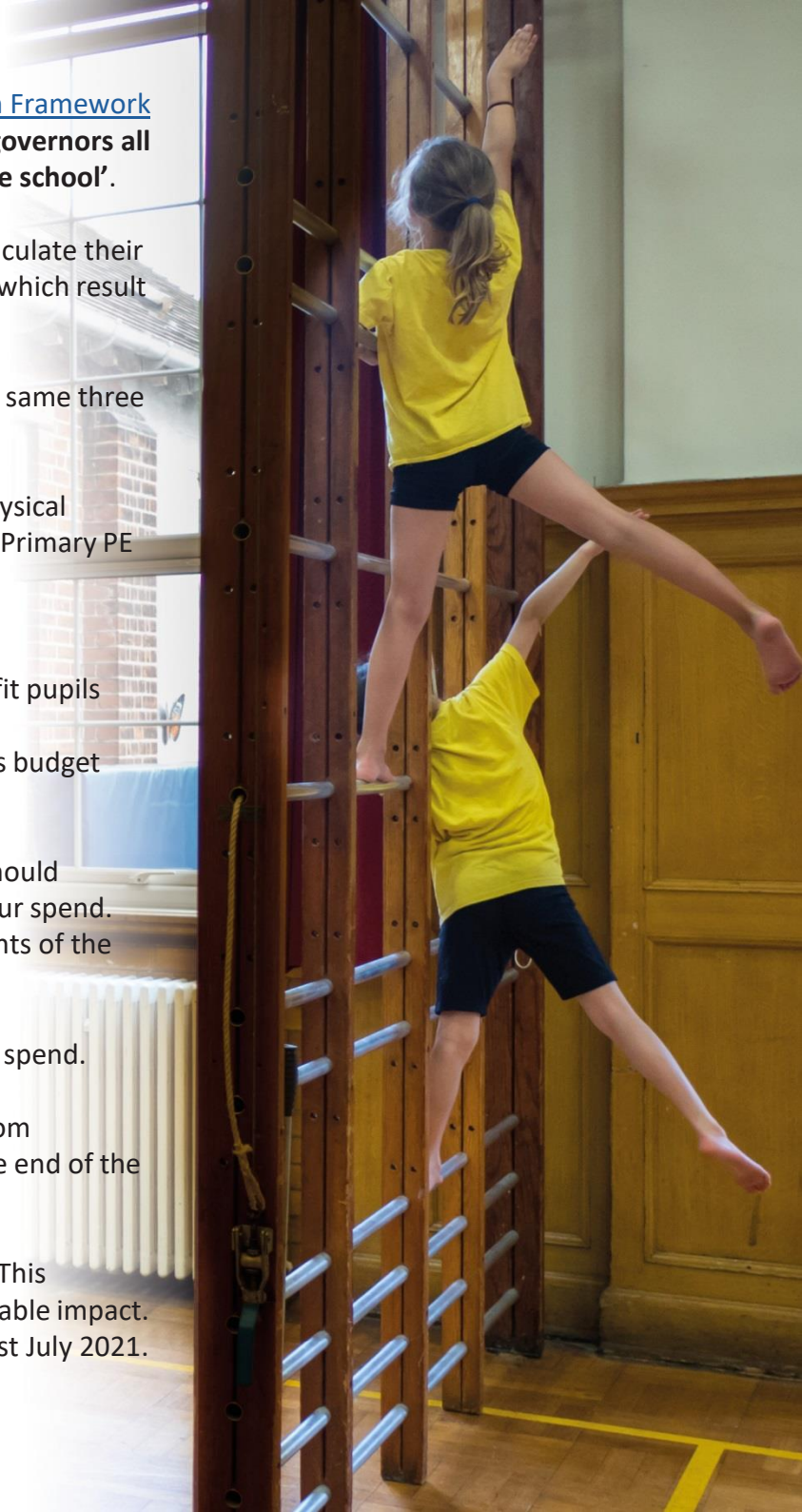
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Achieved the Rising Star Award.</p> <p>Incorporated the Rainbow Hour into our curriculum.</p> <p>Increased the amount of children taking part in extra-curricular activities.</p> <p>We engaged in a walk to school scheme.</p> <p>Achieved Gold award (SGA)</p> <p>Maintaining a close relationship with Wolverhampton Wanderers Foundation</p> <p>Our children were invited to mascot a Europa Cup match at Wolverhampton Wanderers.</p> <p>Our school featured on Match of the Day after a visit from 2 Wolves players.</p> <p>Olympic hockey player visit.</p> <p>Adjusted timetables to ensure children are active for 30 minutes of exercise.</p>	<p>Use of formative and summative assessment in PE.</p> <p>Standardising the levels of attainment in PE.</p> <p>Regular evidencing of good teaching and learning in PE.</p> <p>Ensuring Children are being active for the maximum amount of time.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

No

Total amount carried forward from 2019/2020	£0
+ Total amount for this academic year 2020/2021	£19,570
= Total to be spent by 31st July 2021	£19,570

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,570		Date Updated: 31.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities.	<ul style="list-style-type: none"> Pupils will receive direct teaching from coach who specialises in sport. Pupils (on both KS1 and KS2 playgrounds) are targeted and supported at lunchtimes to increase their physical activity. Work with the children to build relationships and support targeted children during lessons. Children will participate in 'Rainbow activities' that have been timetabled in to weekly planning. This was implemented because of COVID 19. 		£10,140 (From Jan – Jul)	The children have received regular, well planned lessons from the 'Rainbow hour booklet'. Through consistent participation of activities, the children were able to still develop mentally and physically through both lockdowns.	<p>Children's progress will be tracked and then assessed using a standardised format.</p> <p>Staff will complete a skills matrix to show children's gaps which will feed in to planning and teaching to the children's needs.</p> <p>The risk assessment is constantly updated to keep everyone as safe as possible.</p> <p>The PE time being time tabled ensures that children are getting regular physical activity.</p>

	<ul style="list-style-type: none"> • Staff to post activity ideas and videos on the school website. https://www.eastfieldprimaryschool.org.uk/rainbow-hour. • All bubbles to be assigned their own part of the playground and outdoor lessons will be planned for. • Outdoor equipment to be assigned to a bubble of no more than 10 children and the large equipment to be jet washed down and the smaller equipment to be cleaned by the bubble HLTA. 			
--	---	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
--	--------------------------------------

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Physical education promotes a love for exercise and competition and an understanding of their bodies in action	Wolverhampton Wanderer's Foundation Team are part of the school community to promote and support physical activity during lunchtimes and after school clubs.	£8,190	Due to COVID 19, Wolverhampton Wanderers Foundation were unable to be on site. The use of online videos, a blog
			Sustainability and suggested next steps: Continue to take part in the 'travel tracker' walk to school scheme. Continue to run after school clubs and enter teams in

	<p>Pupils are provided with the opportunity to further develop their sporting interests and development by attending after school extra-curricular activities.</p> <p>The employment of an apprentice to promote healthy lifestyles and regular exercise for all children and families in school.</p>		<p>on the website and sharing ideas across virtual platforms enabled children to stay engaged with physical activity.</p> <p>The whole school took part in 'Travel Tracker'. This raised the profile of physical activity across school as children received badges through the programme.</p>	<p>competitions.</p>
--	---	--	--	----------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are confident to deliver quality skills based lessons to all children.	Regular CPD delivered to staff in partnership with Wolverhampton Wanderers Foundation. PE lead to monitor planning and evidencing of learning taking place	£0	Teachers are confident to plan and deliver high quality lessons and children will have the opportunity to learn a range skills.	Staff to liaise with the PE and their peers to discuss good practise. Staff to evidence the teaching and learning through videos and photographs. Staff to use the skills matrix to inform the planning and teaching of lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will apply their skills when taking part in: dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities	<p>Pupils (on both KS1 and KS2 playgrounds) are targeted and supported at lunchtimes to increase their physical activity.</p> <p>Year 2 and Year 6 to take part in an outdoor residential visit.</p>	£4,540	<p>The new layout of the markings on the playground enable staff to structure lunchtime activities and the school can host home matches.</p> <p>Due to COVID 19, the school were unable to take the children swimming or attend the planned residential visits.</p>	<p>Classes will continue to have timetabled slots so the use of playground is used to its maximum.</p> <p>Residential visits are planned in for Year 2 and Year 6.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children want to engage in competition outside of the curriculum.	<p>School enter more competitive events and more pupils are able to compete in interschool events due to transport being provided.</p> <p>Pupils experience 'cultural capital' by being invited to: watch football games, become 'mascots,' meet players.</p> <p>Wolves train 'playmakers' – young leaders to work alongside younger pupils.</p> <p>Eastfield will enter several leagues and events which will give children the opportunity to use their skills in a competitive situation.</p>	£500 (coaches/Mini bus)	Due to COVID 19 guidance, we were unable to compete with any other schools.	<p>Continue to promote after school clubs and inter school competition.</p> <p>Continue the Gold package with Wolves Foundation.</p>

Signed off by	
Head Teacher:	Sarah Hay
Date:	13.09.21
Subject Leader:	Liam Tew
Date:	13.09.21
Governor:	T Simms (Chair of Finance)
Date:	13.09.21

PE Sport Premium Initial plans 2021-2022

Lump sum = £16,000

Yr1 - Yr6 pupil numbers as per Jan'21 census (346 x £10) = £3,460

Total = £19,460

With this Eastfield plan to:

- Fund travel to swimming
- Continue to have Wolves foundation in school delivering after school clubs and intervention workshops.
- This is 2 clubs at the moment but are planning to be increased after February half term.
- Receive staff CPD.
- Fund away fixtures for sports teams.
- We plan to enter competitions that are organised by WASPS.
- Compete in competitions that are organised by Wolves foundation.
- Replenish the PE equipment to ensure all equipment is safe and ready to use for all lessons.