

Eastfield Primary School Values

What do our core values mean to the Eastfield Community?

Diversity and Opportunity underpin our curriculum at Eastfield Primary and our core values of: Care, Pride, Resilience and Respect are at the centre of everything we do.

By **pride** we mean:

- All children should be proud to wear the Eastfield Primary school uniform
- All children dress smartly including wearing black shoes
- All children show good manners at all times
- Encouraging children to feel proud of themselves and celebrate their achievements
- That children feel good about themselves
- That ALL children and ALL school staff give 100% effort in all that they do
- That everyone (children and staff) looks after their classroom and school environment and try to be role models within our community
- That we always show ourselves at our best e.g. when out on trips or when we have visitors in school

To ensure our core value of pride:

- *We teach children how and why to feel proud and how to take pride and care in their actions*
- *We encourage an aspirational attitude and we embrace and explore success*
- *We ensure that our school celebrates the achievements of children by displaying their work or taking photos and by awarding certificates in assemblies*
- *We teach children to take ownership of and value their learning environment and possessions including looking after their exercise books*
- *We instil a sense of pride in our children through giving responsibility*
- *We reward children for showing pride in their school uniform, in their work and handwriting/presentation*

By **opportunity** we mean:

- All children are allowed to broaden their horizons and try / experience new things
- Giving all children new experiences through visits to places of interest and visitors to school
- Giving ALL children the same opportunities regardless of ability or background
- Being an inclusive school
- Giving children the chance to work with professionals from diverse backgrounds

To ensure our core value of opportunity:

- *We teach a broad and varied curriculum*
- *By the time a child leaves Eastfield aged 11, they will have been to local places of interest, the seaside, the theatre, a museum, an art gallery, a library, a castle, a place of worship, swimming, learnt a musical instrument, spent time away from home.*
- *All Infant children spend 1 night away from home at Kingswood*
- *All Junior children spend a week at PGL to experience outdoor activities*
- *We have invested in a Lego Education Innovation Studio*

By **care** we mean:

- Listening to what children say
- All children are valued

- Providing children with a safe and stimulating environment, free from litter, free from danger – a place where they can take risks safely
- Teachers and children are careful when writing in books and we take care with our handwriting
- That we look after each other and care for each other

To ensure our core value of care:

- *All staff listen to children and give them the opportunity to share their worries / issues, however big or small!*
- *We have an inclusion team of trained professionals to work with parents and children*
- *We have a school council and other positions of responsibilities for children including Anti-bullying ambassadors.*
- *Staff role model care for the environment, resources and others*

By **diversity** we mean:

- That we are a multicultural and multi-faith school
- That we promote British values
- That everyone is welcome and we endeavour to meet the needs of all pupils
- That we are accepting of each other
- That we learn / explore a range of cultures and faiths

To ensure our core value of diversity:

- *We visit different places of worship*
- *We learn how to speak French*
- *We provide 'good language role models' to any child who arrives new to our school with 'limited or no English'*
- *We learn about other people's cultures / beliefs and celebrate both difference and similarities between ourselves and others.*
- *We welcome visitors into school including: police officers, school nurses, musicians, artists, sports coaches*

By **respect** we mean:

- All children and staff show good manners at all times
- All children and staff treat each other in a way that they would like to be treated
- All children and staff look after their classroom and their school
- That everyone has a right to their own opinion
- That we value each other's opinions, cultures and backgrounds
- All children know the difference between right and wrong

To ensure our core value of respect:

- *We hold open doors for everyone*
- *We say please and thank you*
- *We speak to each other as we would like to be spoken to and treat each other as we would like to be treated*
- *We are polite and engage in polite conversation around school e.g. Good morning, how are you?*
- *We are honest and encourage everyone to always tell the truth*
- *We share our opinions and listen to others as they share their opinions too*
- *We teach children to apologise to each other when they have done wrong*
- *We follow our Golden Rules*

By resilience we mean:

- Basics – giving children the basics that they need e.g. food, warmth and routine
- Belonging – encouraging good relationships with teachers, school staff and friends; giving children somewhere where they feel they belong and allowing children to discover what they are good at
- Learning – helping children to develop talents, interests and life skills by encouraging them to learn how to cope with failure, how to express their emotions, how to adapt to and understand boundaries and to have aspirations
- Coping – giving children a set of skills to help them with the challenges of everyday life (inside and outside of school) so that they develop a sense of bravery, an ability to solve problems, are able to stand up for their own views and beliefs, are able to foster their own interests and can make themselves feel better
- Core self – children understanding who they are and what their own personal strengths are but also being able to put themselves in other people's shoes and being sensitive to how their own behaviour can affect others

To ensure our core value of resilience:

- *We deliver the Social and Emotional Aspects of Learning (SEAL) programme across the whole school embedded into our PSHE curriculum*
- *We have an Inclusion team who work with pupils and parents*
- *We incorporate team building and problem solving activities into our lessons (and this is a key feature of our residential visits to Kingswood and PGL)*
- *We encourage aspiration and ambition*
- *We design our own school menu to ensure that children enjoy and eat their cooked lunch*
- *We provide free fruit to ALL pupils*
- *We have weekly circle time sessions and friendship group circle times*
- *We provide opportunities for children to try different things so that they can discover something new and something that they are talented at.*
- *We compete in various sporting events and encourage healthy competition across school via our 'house system'*