TRAVELLING AROUND

Theme - History/Geography

Travelling Around

The key theme of our topic is transport. We will explore different types of transport through the ages, visit a canal/canal barge, learn about the local environment and learn about Thomas Bantock (significant individual).

For Geography, The children will learn if they would prefer to live in a hot or cold place. Looking at continents, cold places and the equator. Discussing which we prefer and weather conditions.

English

Narrative - Julia Donaldson - The Smartest Giant in Town and Room on the Broom.

Narrative - The Polar Express

Non-fiction - instructions linked to Room on the Broom. Non-fiction - non-chronological report linked to transport Poetry - Travelling Around and Bonfire Night

Computing

Learners explore how IT bene fits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos

PE

PSHE

being.

SFAL

Art

falling out

Drawing-

Picasso

Printing-

Shapes and

Owen Jones

Shapes and

We will play small sided invasion games including hockey and netball.

In Dance, we learn to move at different levels, heights, matching a partner, performing gestures and jumping.

Gymnastics - changing levels, matching a partner, using apparatus, balance, pathways, jump for height, hang, combine movements individually and with a partner.

Music

Children will learn about the term Holy places diversity and investigate our comwhat it is like munity. Also their health and wellinside a Mosque, Church and Synagoque. New beginnings/getting on and **Bible Stories**

RE

about Moses

Through the units Hands, Feet, Heart and will learn about how songs can tell a story or describe an idea

Maths

Children will learn to:

- Recognise the place value of each digit in a two-digit number and compare and order numbers using and =.
- Count in steps of 2, 3 and 5 from any number forwards and backwards.
- Read and write numbers in numerals and words.
- Add and subtract: a two-digit numbers and ones, a two-digit number and tens, 2 two-digit numbers and three I-digit numbers using manipulatives and mental strategies.
- Interpret, construct and answer questions about totalling and comparing categorical data.

Design and Technology

Children will learn about construction by building a canal tunnel. Children will learn about food safety and make muffins.

Science - Animals and Electricity

Children will learn about animals/humans and their offspring, what animals/humans need to stay alive and how to stay healthy.

Children will learn about everyday appliances that require electricity and also the dangers of electricity.

