

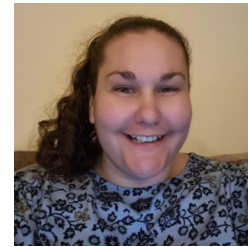
Autumn Term

Class 7's Letter

Our theme this term is...

Meet the Flintstones

Mrs Lebbon



Mrs Clark



Mrs Castle



Important dates!

Monday 18th September - Trip to Shrewsbury Museum

Thursday 21st September - Year 3 Parental Workshop

Monday 25th September - NSET DAY

Friday 20th October - School Photos

HALF TERM Monday 30th October to Friday 3rd November

Tuesday 14th November - Parent's Evening

Friday 1st December (4.30pm - 6.30pm) - Winter Fair

Monday 4th December - INSET DAY

Friday 15th December - Christmas Jumper Day (This includes Christmas Dinner and Christmas Parties.)

We break up on Friday 22nd December 2023 for the Christmas Holidays.

Homework

New homework will be given out every week on a Friday and should be returned on the following Thursday so books can be marked for the following day.

Reading

Reading books will only be changed on a Friday, moving forward, please ensure you have listened to your child read during the week.



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PE -

Class 7's PE day, is a Friday. Your child should come to school in their PE clothes. This is a plain white t-shirt, black sports shorts or black tracksuit bottoms or black leggings and pumps or trainers.



Behaviour

This half term we are focusing on a three step routine and embedding these into our day.

For example:

1. Greet your class teacher.
2. Put your belongings into your locker.
3. Complete your early morning work.

Using these at home will help with morning and bedtime routines, as children will know your expectation.



THREAD 1 3 STEP ROUTINE

Meet and Greet

Zones of Regulation Check in

Straight into tasks

WHEN THE ADULTS CHANGE

Meet the Flintstones!

Theme - History/Geography

The key theme of our topic is the Stone Age, Iron Age and Bronze Age. Children will learn about what life was like during these different ages and what came before the Stone Age.

In Geography, children will learn about life in Antarctica. They will learn about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.

PE

Dance - pathways and gestures.

Games—handballs and netball

Gymnastics - point balances, spin, tuck, star and pin shapes, turns (vertical axis) jump for length/over a partner, using apparatus.

Computing

Computing systems and networks

Connecting computers
Learners to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

Creating media - desktop publishing
They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve

Maths

Children will learn to:

- Represent, estimate, compare, order and recognise the place value of digits in a three - digit number.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems.
- Interpret, present data and solve problems using bar charts, pictograms and tables.
- Measure, compare, add and subtract lengths, mass and volume / capacity.
- Compare durations of events. Measure the perimeter of simple shapes.

English

Non-Fiction Unit: Non Chronological report - Arctic Animals

Narrative Unit: Fables - The Hare and the Tortoise

Non-Fiction Unit: Newspaper Report - Missing Caveman

Poetry Unit: Performance Poetry - Bonfire Night

Live writing event - Stone Age Safari

Narrative Unit: Extended Stories - The Snowman by Raymond Briggs

Non-Fiction Unit: Letters to Santa

Talk for Writing "The Hare and the Tortoise"

PSHE/SEAL

New Beginnings / Getting On and Falling Out / Building Healthy Bodies / Eating Well

Building Healthy Bodies / Keeping Fit

SRE - Hygiene and Healthy Bodies

Languages

Greetings, classroom instructions, animals, numbers and plurals, connectives, gender, je suis, Christmas

Design and Technology

-Food: bageels -Construction: Stone Age House

RE

What is it like to be a Hindu?

What do we celebrate and why

Music

Confidently identify and move to the pulse and think about what the words of a song mean

Science -

Forces and Magnets—poles/attract/repel

Animals inc Humans—nutrition and a balanced diet. Water, nutrients and oxygen transported in humans and animals.

Art

Cave paintings (Charcoal)

Drawing—sketching (Rembrandt)