

TRAVELLING AROUND

Theme - History/Geography

Travelling Around

The key theme of our topic is transport. We will explore different types of transport through the ages, visit a canal/canal barge, learn about the local environment and learn about Thomas Ban-tock (significant individual).

For Geography, The children will learn if they would prefer to live in a hot or cold place. Looking at continents, cold places and the equator. Discussing which we prefer and weather conditions.



PE

We will play small sided invasion games including hockey and netball.

In Dance, we learn to move at different levels, heights, matching a partner, performing gestures and jumping.

Gymnastics - changing levels, matching a partner, using apparatus, balance, pathways, jump for height, hang, combine movements individually and with a partner.

Maths

Children will learn to:

- Recognise the place value of each digit in a two-digit number and compare and order numbers using $>$ and $=$.
- Count in steps of 2, 3 and 5 from any number forwards and backwards.
- Read and write numbers in numerals and words.
- Add and subtract: a two-digit numbers and ones, a two-digit number and tens, 2 two-digit numbers and three 1-digit numbers using manipulatives and mental strategies.
- Interpret, construct and answer questions about total-ing and comparing categorical data.



English

Narrative - Julia Donaldson - The Smartest Giant in Town and Room on the Broom.

Narrative - The Polar Express

Non-fiction - instructions linked to Room on the Broom.

Non-fiction - non-chronological report linked to transport

Poetry - Travelling Around and Bonfire Night

PSHE

Children will learn about the term diversity and investigate our com-munity. Also their health and well-being.

SEAL

New beginnings/getting on and falling out

RE

Holy places - what it is like inside a Mosque, Church and Synagogue.

Bible Stories about Moses

Art

Drawing-
Shapes and
Picasso
Printing-
Shapes and
Owen Jones



Music

Through the units Hands, Feet, Heart and will learn about how songs can tell a sto-ry or describe an idea

Computing

Learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it .

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos

Design and Technology

Children will learn about construction by building a canal tunnel.
Children will learn about food safety and make muffins.

Science - Animals and Electricity

Children will learn about animals/humans and their offspring, what animals/humans need to stay alive and how to stay healthy.
Children will learn about everyday appliances that require electricity and also the dangers of electricity.

LONDON'S BURNING

Theme - History/Geography

London's Burning

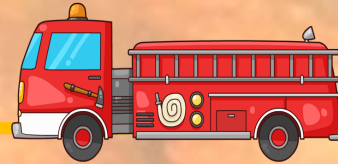
The key theme of our topic is The Great Fire of London. We will learn all about the significant event. The children will also learn about what it is like to live in Shanghai. They will find China on the map, and learn physical and human features and how it compares to



PE

We will play small sided net games including tennis and volleyball.

Small sided volleyball style game Dodgeball – dodging skills



Maths

Children will learn:

- Choose, use, estimate and measure lengths, heights, weight, capacity and time
- Develop their understanding of groups and repeated addition
- Recall and solve problems using multiplication and division facts for the 2, 5- and 10-times tables.

English

Narrative - Traditional Tales - The Enormous Turnip

Narrative - The Owl who was Afraid of the Dark

Non-fiction - Writing a recount about a residential trip to Kingswood

Non-fiction - non-chronological report about Samuel Pepys

Poetry - Great Fire of London

Talk for Writing "The Enormous Turnip"

Talk for Writing "The owl who was afraid of the dark"
- Jill Tomlinson

Read and Respond- Owl Babies

PSHE

Good to Be Me / Going for Goals

SEAL

Making Choices

SRE

Keeping our Bodies safe and clean and having healthy teeth – Wolves "Healthy Lifestyles" PSHE programme.

RE

Questions that puzzle us

Computing

Programming A – robot algorithms
Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.

Data and information – pictograms
Learners will begin to understand what data means and how this can be collected in the form of a tally chart. Presenting data in pictograms and block diagrams.

Design and Technology

Children will learn about construction and make their own wooden house.

Children will learn about mechanisms for a fire engine.

Art

We learn the skill of collage (David Mach) and printing (William Morris)

Theme – Silhouette (Fire of London)

Music

I wanna play in a band

Play the part in time with the steady pulse

Science – Animals and Electricity

Children will learn about Living Things and the difference between living/dead/never alive. Children will learn about the characteristics of habitats and why they're suited.

Children will learn about how plants and animals depend on each other. They will - identify and name plants and animals in their habitats including micro-habitats



ONDER



OMEN



Theme - History/Geography

Wonder Women. The key theme of our topic is Florence Nightingale, Mary Seacole and other important women in history. We learn about the differences that Florence made to hospitals and compare it to modern day.

Geography

Why is our world wonderful? Amazing features and landmarks in the UK.

PE

We will play striking and fielding games.

In Athletics, there will be a lot of sports day practise and basic orienteering using maps.

Maths

Children will learn:

- Recognise, find, name and write fractions ($1/3$, $1/4$, $2/4$ and \square) of a length, shape, set of objects or quantity
- Recognise the equivalence of two quarters and a half.
- Identify, describe and compare 2D and 3D shapes
- Use vocabulary to describe position, direction and movement.
- Order and arrange combinations of mathematical objects in patterns and sequences.
- Tell and write the time to the nearest five minutes.
- Find different combinations of coins that equal the same amount and solve simple problems in a practical context.

English

Narrative - Mr Men books

Non-fiction - A leaflet on Florence Nightingale

Non-fiction - Instructions - Florence's paper lantern.

Non-fiction - non-chronological report about Mary Seacole

SAT's

Poetry Transition All about me

Perfectly Norman by Tom Percival

Talk for Writing "Hansel and Gretel" Talk for Writing "The Tunnel" by Anthony Browne

Read and Respond- Winnie the Witch



PSHE

Relationships / Changes SEAL People who help us - nurses, police and fire people - learning basic first aid - link to gender and stereotypes.

Drugs and Alcohol - SAFE AND UNSAFE DRINKS 'Who's your friend?' 'To see how being mean can affect other people.' Big Drinks Quiz' - 'To know what alcohol is and what it can do to you.

'What is a friend?' - 'To understand what a friend should be and act like

Computing

Creating media - digital music They will make patterns and use those patterns to make music with both percussion instruments and digital tools.

Programming B - programming quizzes They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.

RE- Beginning to learn from Muslims

Music

Friendship song Learn that they can make different types of sounds with their voices - you can rap (spoken word with rhythm)

Design and Technology

Food- Cheese and Onion Quiche

Textiles- Hand Puppets

Science - Materials

Children will learn about plants - Seeds and bulbs grown into mature plants. Requirements to grow water, light and temp.

Children will look at everyday materials - explore how solid materials change shape when force is applied to it (squash, bend, twist, stretch)

Art

Sculpture - Ephemeral (Claes Oldenburg and Andy Goldsworthy)

Painting - Contrasting Colours (Van Gough)