

Eastfield Blocks & Helping Hands

Physical Development

Dress myself and wash hands Pick up small objects e.g. beads, rice, pebbles with tweezers using one hand Show a preference for their dominant hand Explore a range of small tools, including scissors, paint brushes and cutlery Begin to make marks, and form letters and numbers Show an awareness of space for themselves Explore different ways of movement imitating animals, characters, numbers/letters Hold animal positions from Kinetic Letters for at least 5 seconds (lizard, meerkat, penguin, gorilla and lion.) Pull themselves up onto the climbing frame

Dance – travelling in different ways, shapes, direction.

Gymnastics – big apparatus, travelling, climbing, jumping Basic travelling and chasing games

Expressive Art and Design

Explore colour & how colours can be changed Use lines Begin to use drawing to represent actions and objects Use construction materials and junk modelling, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces Use tools for a purpose Joins in with moving, dancing and ring games.

Music: Listening and responding to different styles of music.

Harvest / Christmas songs Christmas cards



Maths

Identify when a set can be subitised and when counting is needed. Subitise different arrangements, both unstructured and structured. Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills. Spot smaller numbers 'hiding' inside larger numbers.

Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers. Hear and join in with the counting sequence. Understand that each number is made of one more than the previous number. Develop counting skills and knowledge, including that the last number in the count tells us 'how many' (cardinality); to be accurate in counting; each thing must be counted once and once only in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds. Compare sets of objects by matching. Begin to develop the language of 'whole' when talking about objects that have parts. Recognise and name simple 2D shapes and recognise how many sides they have.

Personal, Social and Emotional Development

SEAL theme – New beginnings / Getting on and falling out Building Healthy Communities – My class, My school Express their needs and ask adults for help when needed Try unfamiliar activities and starts to persevere with a task (with adult encouragement). Familiar with the school's routines and rules

Strategies to self-regulate their behaviour (Zones of Regulation) Start to engage in restorative practice Manage their own basic hygiene and personal needs – dressing, going to the toilet, cleaning teeth and washing hands. Nurse visit to discuss washing hands. Take turns and sharing

Communication, Language and Literacy

Small story groups How and why questions Prepositions Simple instructions e.g. Simon says. Listen to familiar stories Join in with repeated refrains

Understanding the World

Friends and family, special events, different jobs, What makes me unique? Care and concern for living things and the environment, how to look after our bodies, questions about the world

Technology – why things happen and how they work Visit to church for harvest, Christmas, What does harvest mean? Festivals celebrated by different cultures – Diwali, Visitors in school to talk about their jobs and how they help me in school and the wider community, Christmas story Computing: Programming / Artist

Literacy—Reading

Start to rhyme spoken words Sing the alphabet song saying each letter name Listen to songs, stories & rhymes Engage with books Recognise different sounds in the environment. Hear and say sounds in words Blends and segments orally Recognise taught letter sounds Read some phase 2 words

Literacy—Writing

Give meanings to marks Make marks that look like letters. Write own name with a capital letter. Write recognisable letters Orally segment words into sounds to spell. Write some sounds in a sequence to spell simple words Attempt to write lists, labels & captions Write some sounds in a sequence to spell simple words Attempt to write lists, labels & captions

Stories – Traditional tales, Allan Ahlberg and Mick Inkpen stories Alphablocks and Number

Blocks books – In a pit, It's a din, Pop pop pop! Books about festivals and celebrations – Starting School, A Dark, Dark Tale, Diwali, Bon-fire Night, Pass the Jam Jim, The Wedding, Letters to Santa Books about Jobs – The Jolly Postman by Alan Ahlberg, Happy Families collection