



# Year 1 Class 4

## Autumn Term

### September-December

Andy & Susan



### Homework Reminder

Homework will be given out every Friday. It needs to be returned to school by Thursday so it can be marked and given out again on Friday.

Your child will have 10 spellings to learn each week to be tested on Friday. Please help them at home to learn them.

Please remember to sign your child's home reading diary when they read at home and ensure their book bag is in school **everyday**.

PE day is on Tuesday- please remember to send your child to school in their PE uniform



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 ★ Mr Walker ★ ★ Mrs McElwain ★ ★  
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### P.E. Uniform

- School PE Uniform
- Plain White T-Shirt
  - PLAIN Black sports shorts or
  - PLAIN Black tracksuit bottoms or leggings
  - Pumps or trainers
  - NO EARRINGS / JEWELLERY

There should be no logos AT ALL on shorts, joggers or leggings.

Children not wearing the correct PE uniform will be changed into the spare uniform we have in school.

[earlyphase@eastfieldpri.co.uk](mailto:earlyphase@eastfieldpri.co.uk)

### Dates for your Diary

- Wednesday 20th September 9.15am Parental Curriculum Wokshop
- Monday 25th September 2023 INSET Day - School closed to children.
- Friday 20th October 2023 School photographs
- Wednesday 25th October 2023 Y1 trip to Wightwick Manor
- Friday 27th October 2023 School closes for half term
- Monday 6th November 2023 School re-opens.
- Tuesday 14th November 2023 Parent's Evening 3.30-4.30pm (drop ins)
- Friday 1st December 2023 Winter Fair 4.30-6.30pm
- Monday 4th December 2023 INSET Day - School closed to children.
- Friday 15th December 2023 Christmas Jumper Day/Christmas Dinner and Christmas Party Day
- Tuesday 19th December 2023 Early Phase Christmas Concert

### School Uniform Uniform will be checked each morning

GIRLS	BOYS
<ul style="list-style-type: none"> <li>• Royal blue school sweatshirt / cardigan</li> <li>• Plain White T-shirt</li> <li>• Grey skirt or grey/black school trousers</li> <li>• Blue / white gingham dress (summer)</li> <li>• Grey, black, blue or white plain hair accessories</li> <li>• Grey, white or black plain tights</li> <li>• Grey, white or black plain socks</li> <li>• <b>Black shoes - low heel (with no logo) - NO TRAINERS / PUMPS ALLOWED</b></li> </ul>	<ul style="list-style-type: none"> <li>• Royal blue school sweatshirt</li> <li>• Plain White T-shirt</li> <li>• Grey/black school trousers</li> <li>• Grey school shorts (summer)</li> <li>• Grey, white or black plain socks</li> <li>• <b>Black shoes (with no logo) - NO TRAINERS / PUMPS ALLOWED</b></li> <li>• Sweatshirts / cardigans bearing our own School Logo are available to order from school <a href="http://Lads &amp; Lasses - Childrens Schoolwear (ladsandlassesschoolwear.co.uk)"><u>Lads &amp; Lasses - Childrens Schoolwear (ladsandlassesschoolwear.co.uk)</u></a></li> </ul>



# Home Sweet Home

## Theme - History/Geography

The key theme of our topic is homes. We will be learning about what homes looked like in the past and how they have changed.

In Geography we will be learning about where we live, creating maps, following simple routes around school and carrying out an enquiry.

## Science

Seasonal Changes—Autumn and Winter

Everyday Materials—name and group materials by their properties.

Forces—compare movements—slow, fast, turn, push, pull

Type of movements – wind, water, springs

## Computing

Computing systems and networks – technology around us developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

Creating media – digital painting create their own paintings, while getting inspiration from a range of other artists

## PE

Games – sending and receiving skills— small sided invasion type games 2v1 3v2

Dance – continuous and short/quick movements, different body parts, levels, pathways, directions, combining actions and gestures

Gymnastics – levels, balancing, travelling, using apparatus, direction, jump, linking movements

## English

Labels, lists and captions

Narrative—familiar settings

Non-fiction—non-chronological reports—  
Houses

Narrative—3 little pigs

Non-fiction—Instructions

Non-fiction—Recount—Wightwick Manor

Poetry—Repetition and Rhyme

Talk for Writing "Little Red Riding Hood"

Read and respond- Rosie's Walk

Kinetic Letters

## RE

How can we find out about Christian belief today in Wolverhampton?

## Design and Technology

Construction—  
building a wall

Textiles—row of houses collage

## PSHE

Growing up, keeping clean and healthy, families

## SEAL

New Beginnings/Getting On and Falling Out.

## Maths

Children will learn to:

- Compare quantities and measures.
- Partition objects and numbers up to ten, and use the part-part-whole model.
- Explore the composition of numbers through counting, partitioning, subitising, ordinality and bar modelling.
- Recognise and identify odd and even numbers.
- Use the +, - and = sign in addition and subtraction equations.
- Reason and explain their maths so as to deepen their understanding.

## Art

Painting—primary/secondary colours (Modrian)

Theme—colours and textures

## Music

Through the unit Hey You!, children will enjoy moving to music by dancing, marching and being animals.





# THREAD 1

## 3 STEP ROUTINE



Meet and Greet



Zones of Regulation  
Check in



Straight into tasks

WHEN  
THE ADULTS  
CHANGE

## Positive Behaviour for Learning

As part of our Positive Behaviour for Learning Policy we use 3 step relentless routines across the school day.

For instance, when children enter the classroom each morning, they will follow this 3 step relentless routine.

1. Place their coats and belongings in their locker.
2. Go into the classroom, greet their teacher and check in with their zone.
3. Check their learning wallet and get straight into their Early Morning Work.

What relentless routines do you have at home?

Do you have a routine for bedtime?

Do you have a morning routine?

Think about having your own 3 step routines at home.