

In our Back Garden &

What a wonderful world!

Physical Development

Hold a pencil effectively in preparation for fluent writing – using the tripod grip. Use a range of small tools, including scissors, paint brushes and cutlery. Show accuracy and care when drawing. Know the importance of physical exercise & a healthy diet for good health. Negotiate space and obstacles safely, with consideration for themselves and others. Show strength, balance and coordination when playing. Use running, jumping, dancing, hopping, skipping and climbing

Physical Development— Dance

sequencing, levels, working in unison Athletics/sports day practise Basic target and partner games

Expressive Art and Design

Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used and describe what they have made. Make use of props and materials when role playing characters in narratives and stories Big bear funk Playing instruments within the song. Make music and experiment ways of changing simple songs and sounds. Sing a range of well-known nursery rhymes and songs Father's Day card

Personal, Social and Emotional Development

SEAL theme – Relationships Changes Animals and Us Environment Confident to try new activities Show independence, resilience and perseverance in the face of challenge Explain the reasons for our school rules (ready, respectful & safe) and behaves accordingly Engage in restorative practice

Understand the importance of healthy food choices Understand the importance of families and friends and how we can care for each other

Understanding the World

Talk about lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books read in class and storytelling. Explain some similarities and differences between life in this country and life in other countries. Explore the natural world around them, making observations and drawing pictures of animals & plants. Know some similarities and differences between the natural world around them and contrasting environments Understand changes in the natural world around them, including the seasons and changing states of matter.

RE Unit 1.1 – Lesson 3 — Finding out about religious artefacts and what happens in holy buildings

RE Unit 1.1 – Lesson 5 — Celebrating Sukkot, making dens: learning about Jewish life

RE Unit 1.1 – Lesson 6 — Outside the classroom: a pilgrimage activity Computing: Film making – Know what a camera does

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Computing: Research & e-safety – View selected websites led by an adult

Communication, Language and Literacy

Listens attentively and responds to what they hear with relevant questions, comments and actions Asks questions Holds conversation exchanges with their teacher and peers

CLL Speaking – Offers own ideas in small group, class and one-to-one discussions Explains why things might happen Uses vocabulary from stories, non-fiction, rhymes and poems Express ideas / feelings about experiences using full sentences Use past, present and future tenses Use conjunctions, with support from the teacher

Maths—Number

Continue to develop their counting skills, counting larger sets as well as counting actions and sounds. Explore a range of representations of numbers, including the 10-frame and see how doubles can be arranged in a 10-frame.

Compare quantities and numbers, including sets of objects which have different attributes. Continue to develop a sense of magnitude, for example knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

Begin to generalise about 'one more than' and 'one less than' numbers within 10. Continue to identify when sets can be subitised and when counting is necessary. Develop conceptual subitising skills including when using a rekenrek. Have an understanding of capacity and time

Literacy—Reading

Say a sound for each letter in the alphabet and at least 10 digraphs. Read words by sound-blending. Read simple sentences Read books consistent with their phonic knowledge Read some common exception words

Literacy—Writing

Write recognisable letters, most of which are correctly formed Write simple sentences that can be read by others Spell words by identifying sounds in them and representing the sounds with a letter or letters

Books about plants and animals

Stories – Oliver's Vegetables, Jasper's Beanstalk, Rumble in the Jungle, Farmer Duck, My Bean Diary, Handa's Surprise Books about insects, sea creatures and the seaside – Commotion in the Ocean, The Octonauts, Sharing a Shell, ORT books At the Seaside, On the Sand, The snail and the whale, Hungry Caterpillar, Norman the Slug with a Silly Shell, What the Ladybird Heard, Rainbow Fish Talk for Writing Jack and the Beanstalk"

Guided reading focus: Guided reading scheme/Phonics bug decodable books
TRANSITION UNIT OF WORK