

Tomb Raiders

Theme - History/Geography

The key theme of our topic is Ancient Egypt. We will be learning about what we can find out about Ancient Egypt from what has survived.

In Geography, we will learn about the River Nile and its impact on people and environment.

PE

Games - Hockey

Gymnastics—jumps and balances.

Dance—starting positions, unison and cannon, partner work

Design and Technology

Construction—

Pharaohs (Egyptian Lighthouse)

Mechanism—Pulley (Egyptian pyramid lift)

Maths

Children will learn to:

- Represent, estimate, compare, order and recognise the place value of digits in a four – digit number.
- Count in steps of 6, 7, 9, 25, 1000 and negative numbers. Round any number to the nearest 10, 100 or 1000.
- Read Roman Numerals to 100.
- Add and subtract 4–digit numbers using the formal written methods. Use estimation and the inverse to check the answer to a calculation.
- Solve addition and subtraction two-step problems in context, deciding which operations and methods to use and why.
- Identify, compare and classify geometric shapes including identifying acute and obtuse angles and finding their area by counting squares. Complete a simple symmetric figure

English

Narrative - Stories from other cultures - Egyptian Cinderella

Talk for Writing "Egyptian Cinderella"

Narrative - Stories set in imaginary worlds - The Iron Man

Read and Respond & Talk for Writing - "The Iron Man"

Non-fiction - Recounts - linked to trips

Non-fiction - Newspaper reports - Howard Carter and discovery of Egyptian artefacts.

PSHE

Democracy, Living in a Diverse World, Diversity and Community.

SEAL

New Beginnings / Getting On and Falling Out

Languages

Classroom instructions, animals, parts of the body, colours, big and small, adjective agreement, Christmas.

RE

What is it like to be Jewish?

Art

Printing—Block printing (Julia Forsyth Berkley)

Painting—Watercolour (Monet)

Computing

Computing systems and networks – The Internet will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. they will evaluate online content to decide how honest, reliable it is, and understand the consequences of false information.

Creating media – Audio production Learners will use Audacity to produce a podcast

Music

Charanga Music

Through the unit Mamma Mia, children will play any one, or all four, differentiated parts on a tuned instrument.

Science -

Animals inc Humans—food chains, predator, prey, producer.

Basic digestive system, teeth and dental health/oral hygiene inc the importance of regular check-ups at the dentist.