

# Welcome to Class 9 - Autumn

## Important Dates

Tuesday 19th September - Year 4 Parent workshop 2:30pm (in main hall)

Monday 25th September - INSET day

Friday 20th October - School photos

HALF TERM 30th October - 3rd November

Anti-Bullying week - wear odd socks on Monday 13th November

Tuesday 14th November - Parent's Evening drop in (3:30-4:30pm) to look at books

Friday 24th November - Bring a Bottle Day 'House Competition'

Friday 1st December - Winter Fair 4:30-6:30pm

Monday 4th December - INSET day

Friday 15th December - Christmas Jumper Day / Christmas Dinner and Christmas parties

CHRISTMAS HOLIDAYS - 25th December - 5th January

## Adults in the classroom

Mrs Bux



Miss Jones

Mrs Castle



**Homework** - This will be set on Friday and due in the next Thursday.

**Spellings** - Spelling tests are carried out on a Friday. It is important for the children to practice before the test.

**Home reading** - Reading books will only be changed on a Friday, moving forward, so please ensure you have listened to your child during the week.

**PE uniform** - PE is on Monday. Your child needs a white t-shirt, black plain shorts/leggings/jogging bottoms, black pumps or trainers. There should be no logo, names or stripes on the shirt, shorts or trousers. No earrings.

# How we support children at Eastfield

**THREAD 1**  
3 STEP ROUTINE

- Meet and Greet
- Zones of Regulation Check in
- Straight into tasks

Thread 1 is a behavior support plan we follow at Eastfield to support children by setting expectations with a routine. We recommend following thread 1 at home to establish a consistent routine to support your children.

**Meet and greet** - Daily greeting - This will foster a sense of belonging, being recognised in a positive way. Meet and greet gives a sense of connectivity.

Example: Good morning ...

**Zones of regulation check in**— A light hearted process at the beginning of the day to develop social communication skills. This builds community and starts the process of children thinking how they can change their behavior.

Example: What zone are you in and why?, Why do you feel this way?, What could we do to change this?

**Straight into tasks**— The children will start working on the task provided independently. This provides learners the opportunity to take responsibility for their own learning. Independent learning builds a resilient attitude, leading to perseverance and determination.

<b>Blue Zone</b> Sad Tired Bored Sick	<b>Green Zone</b> Happy Focused Calm Ready	<b>Yellow Zone</b> Worried Nervous Silly Not ready	<b>Red Zone</b> Angry Frustrated Terrified Out of control

This is what we will be learning this term. Our theme is 'Tomb Raiders'.

**Theme - History/Geography** - The key theme of our topic is Ancient Egypt. We will be learning about what we can find out about Ancient Egypt from what has survived. In Geography, we will learn about the River Nile and its impact on people and environment.

**English** - Narrative - Stories from other cultures - Egyptian Cinderella

Diary entry & Biography —Egyptian Cinderella

Narrative - Stories set in imaginary worlds - The Iron Man

Non-fiction - Newspaper reports - Howard Carter and discovery of Egyptian artefacts.

**Maths** - Place value, addition/subtraction, multiplication

**Science** - Animals inc Humans—food chains, predator, prey, producer. Basic digestive system, teeth and dental health/oral hygiene inc the importance of regular check-ups at the dentist.

**PE** - Games - Hockey Gymnastics—jumps and balances.

**PSHE** - Democracy, Living in a Diverse World, Diversity and Community

**RE** - What is it like to be Jewish?

**Languages** - Classroom instructions, animals, parts of the body, colours, big and small, adjective agreement, Christmas.

**Computing** - Computing systems and networks – The Internet will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. they will evaluate online content to decide how honest, reliable it is, and understand the consequences of false information.

**Creating media** – Audio production Learners will use Audacity to produce a podcast

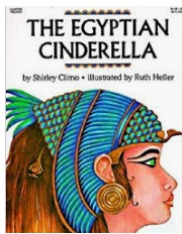
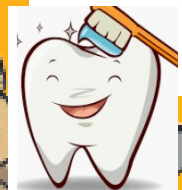
**Art** - Printing—Block printing & Painting—Watercolour

**Music** - Through the unit Mamma Mia, children will play any one, or all four, differentiated parts on a tuned instrument.

**Design and Technology** - Construction—Pharaohs (Egyptian Lighthouse)  
Mechanism—Pulley (Egyptian pyramid lift)

Any questions or concerns feel free to ask via our upper phase email -  
[Upperphase@eastfieldpri.co.uk](mailto:Upperphase@eastfieldpri.co.uk)

Miss Jones



twinkl.com