

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,460

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	17%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,460		Date Updated: 20/07/2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities.	<ul style="list-style-type: none"> <li>Pupils will receive direct teaching from a coach who specialises in sport.</li> <li>Pupils (on both KSI and KS2 playgrounds) are targeted and supported through interventions to increase their physical activity.</li> <li>Work with the children to build relationships and support targeted children during lessons.</li> </ul>		£5,629.20	<p>The children have received regular, well planned lessons. Through consistent participation of activities, the children were able to still develop mentally and physically through both lockdowns.</p>	<p>Children's progress will be tracked and then assessed using a standardised format (DC Pro).</p> <p>Staff will complete a skills matrix to show children's gaps which will feed in to planning and teaching to the children's needs.</p> <p>The risk assessment is constantly updated to keep everyone as safe as possible.</p> <p>The PE time being time tabled ensures that children are getting regular physical activity.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical education promotes a love for exercise and competition and an understanding of their bodies in action	<p>Wolverhampton Wanderer's Foundation Team are part of the school community to promote and support physical activity during lesson times and after school clubs.</p> <p>Pupils are provided with the opportunity to further develop their sporting interests and development by attending after school extra-curricular activities.</p> <p>The purchase of new sports equipment to be used on the playground</p>	£9,360	<p>The whole school took part in 'Travel Tracker'. This raised the profile of physical activity across school as children received badges through the programme. The data showed that there was more children walking to school.</p> <p>There was an increase in numbers for children wanting to participate in extra-curricular activities.</p> <p>EYFS use the outdoor environment as part of their timetabled learning.</p>	<p>Continue to take part in the 'travel tracker' walk to school scheme.</p> <p>Continue to run after school clubs and enter teams in competitions.</p> <p>LT to enter more competitions and run competition at Eastfield within school and invite other schools to compete.</p> <p>More school staff will be used to give more children opportunities to participate in extra-curricular activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are confident to deliver quality skills based lessons to all children.	Regular CPD delivered to staff in partnership with Wolverhampton Wanderers Foundation.  PE lead to monitor planning and evidencing of learning taking place	£0  Included within partnership agreement	Teachers are confident to plan and deliver high quality lessons and children will have the opportunity to learn a range of skills.  88% were assessed at Age related expectations.  We achieved the gold award in Schools Games Mark by giving the children opportunities to participate in sport through after school clubs and competing in competitions.	Staff to liaise with the PE lead and their peers to discuss good practise.  Staff to evidence the teaching and learning through videos and photographs.  Staff to use the skills matrix and DC pro to inform the planning and to evidence progression.  LT will be non-class based to teach PE across the school as the PE specialist.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will apply their skills when taking part in: dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities	<p>Pupils (on both KS1 and KS2 playgrounds) are targeted and supported through intervention to increase their physical activity.</p> <p>Year 2 took part in an outdoor residential visit. Year 6 residential was planned, however, due to the impact Covid pandemic has had, parents were reluctant to allow pupils to participate in a residential visit and unfortunately the residential had to be cancelled.</p> <p>The whole school participated in sports day where each child competes in at least 2 races each.</p>	£8,307	<p>The new layout of the markings on the playground enable staff to structure playtime activities and the school can host home matches.</p> <p>Introduced a new dance/drama group to year 3, as an extra-curricular activity.</p> <p>Year 2 had an experience to</p>	<p>Classes will continue to have timetabled slots so the use of playground is used to its maximum.</p> <p>Future residential visits are planned in for Year 2 and Year 6.</p> <p>Introduction of Tri-golf to the curriculum.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children want to engage in competition outside of the curriculum.	<p>School enter more competitive events and more pupils are able to compete in interschool events due to transport being provided.</p> <p>Pupils experience 'cultural capital' by being invited to: have a tour of Molineux Stadium.</p> <p>Eastfield will enter several leagues and events which will give children the opportunity to use their skills in a competitive situation.</p>	£180 (coaches / minibus)	Children have an awareness of football teams within the region and experienced elite level sport.	<p>Continue to promote after school clubs and inter school competition by more staff volunteering.</p> <p>Continue the Gold package with Wolves Foundation.</p> <p>LT will lead PE as a non-class based teacher. This will give him the opportunity to run more competitions and raise the profile of PE within school.</p> <p>Continue to liaise with SGO and connected to ensure the children are and connected to ensure the children are have the opportunities available to participate.</p>



Signed off by	
Head Teacher:	MRS S. HAY
Date:	
Subject Leader:	MR. L. TEW
Date:	21/07/2022
Governor:	
Date:	