

# Once upon a time & THE LAND BEFORE TIME

## Physical Development

Thread different sized beads, buttons and picture cards Use their dominant hand, uses tools comfortably for themselves Make more meaningful marks that can be recognised by others Talk about the marks they have made Form recognisable letters and numbers. Show an awareness of space for themselves and others Explore different levels of movement e.g. high, low Explore different speeds of movement e.g. fast, slow, medium Balance on different areas of the climbing frame showing strength, balance and coordination Dance – linking actions, working with a partner Gymnastics – balancing, shapes, travelling, body parts, rolling

Sending and receiving skills and games – individual and partner

## Personal, Social and Emotional Development

SEAL theme – good to be me / going for goals My Body – Body parts and keeping clean Tries new activities Show independence, resilience and perseverance Understand and follow the school's routines and rules with fewer reminders and redirections Understand the difference between healthy and unhealthy foods and lifestyles. Show confidence in speaking to others, in a familiar group, about their own needs, wants, interests and opinions Develop friendships with other children.

## Communication, Language and Literacy

Maintaining attention Understanding humour Able to follow a story Understands a range of vocab Responds in conversation or discussion Understands more complex sentences Understands Qs who, why, when, where and how.

## Expressive Art and Design

Choose movements, instruments/ sounds, colours and materials for their own imaginative purposes Respond imaginatively to art works and objects, e.g. this music sounds like dinosaurs, that sculpture is squishy like this [child physically demonstrates], that peg looks like a mouth. Everyone Learning to sing or sing along with nursery rhymes and action songs.

Easter songs. Mother's day cards / Easter cards

## Understanding the World

Talk about how they have changed over time and how they will continue to change e.g. from a baby, toddler, child, teenager, adult, elderly etc. Talk about how things have changed overtime (linked to dinosaur topic) e.g. extinct Awareness of life cycles and changes over time. Recognise they belong to different communities and social groups Identify different relationships and express feelings about the relationships. Talk about past and present events in their own life and the lives of family members Recognise other children do not always enjoy the same things Look at similarities, differences, patterns and change in nature. Talk about their own environment Make observations of animals & plants

RE Unit 1.1 – Lesson 1 – Finding out about leaders and followers

RE Unit 1.1 – Lesson 4 – An example of using faith stories, Jesus' story The House on the Rock Visit to church for Easter – St Matthews

RE Unit 1.1 Lesson 2 – Role play church: after a visit. Looking at a local place of worship – St Matthews

Computing: Animation – Help create models appropriate for stop-motion animation with support

Computing: Music – Record sounds or voices with a device Computing: Publish – Type some simple words

## Maths—Number

Continue to develop their subitising skills for numbers within and beyond 5 and increasingly connect quantities to numerals. Begin to identify missing parts for numbers within 5. Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns. Focus on equal and unequal groups when comparing numbers.

Understand that two equal groups can be called a 'double' and connect this to finger patterns. Sort odd and even numbers according to their shapes. Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern. Order number and play track games. Join in with verbal counts beyond 20, hearing the repeated. Have an understanding of mass and length.

## Literacy—Reading

Reading Continue a rhyming string Recognise taught letter sounds. Blend sounds in simple words to read Read taught words Identify letters & numbers with similarities and differences e.g., b/d, m/n, i/j, v/w, s/2/5, p/q. Read captions & sentences Recognise words that rhyme. Sing the alphabet song saying each letter name.

## Literacy—Speaking

Speaking Participates in small group, class and one-to-one discussions Extend vocabulary by grouping and naming Use language in play situations Links statements Introduces a storyline or narrative into play.

## Literacy—Writing

Write recognizable letters with some correctly formed. Spell simple words Write lists, labels, captions Write simple phrases & sentences

Books about dinosaurs – Prehistoric Record Breakers, Dinosaur Egg, Bumpus Jumpus Dinosaurumpus, Harry and the Bucketful of Dinosaurs – Adrian Reynolds, The Dinosaur who Lost His Roar, Stomp Chomp Big Roar Here Come The Dinosaurs!

Nursery Rhymes – Twinkle, Twinkle, humpty dumpty, Incy Wincy, Hickory Dickory Dock, Hey Diddle Diddle, Jack and Jill, Grand Old Duke of York – learn them using T4W Talk for Writing "Goldilocks and the Three Bears" Guided reading focus: Read and Respond – We're going on a Bear Hunt and Handa's Surprise.