

Meet the Flintstones!

Theme - History/Geography

The key theme of our topic is the Stone Age, Iron Age and Bronze Age. Children will learn about what life was like during these different ages and what came before the Stone Age.

In Geography, children will learn about life in Antarctica. They will learn about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.

PE

Dance - pathways and gestures.

Games—handballs and netball

Gymnastics - point balances, spin, tuck, star and pin shapes, turns (vertical axis) jump for length/over a partner, using apparatus.

Computing

Computing systems and networks

Connecting computers
Learners to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

Creating media

Stop frame animation
Learners will use a range of techniques to create a stop frame animation.

Maths

Children will learn to:

- Represent, estimate, compare, order and recognise the place value of digits in a three - digit number.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems.
- Interpret, present data and solve problems using bar charts, pictograms and tables.
- Measure, compare, add and subtract lengths, mass and volume / capacity.
- Compare durations of events. Measure the perimeter of simple shapes.

English

Non-Fiction Unit: Non Chronological report - Arctic Animals

Narrative Unit: Fables - The Hare and the Tortoise

Non-Fiction Unit: Newspaper Report - Missing Caveman

Poetry Unit: Performance Poetry - Bonfire Night

Live writing event - Stone Age Safari

Narrative Unit: Extended Stories - The Snowman by Raymond Briggs

Non-Fiction Unit: Letters to Santa

Talk for Writing "The Hare and the Tortoise"

PSHE/SEAL

New Beginnings / Getting On and Falling Out / Building Healthy Bodies / Eating Well

Building Healthy Bodies / Keeping Fit

SRE - Hygiene and Healthy Bodies

Languages

Greetings, classroom instructions, animals, numbers and plurals, connectives, gender, je suis, Christmas

Design and Technology

-Food: bageels -Construction: Stone Age House

RE

What is it like to be a Hindu?

What do we celebrate and why

Music

Confidently identify and move to the pulse and think about what the words of a song mean

Science -

Forces and Magnets—poles/attract/repel

Animals inc Humans—nutrition and a balanced diet. Water, nutrients and oxygen transported in humans and animals.

Art

Cave paintings (Charcoal)

Drawing—sketching (Rembrandt)