

Mexican Hats!

Theme - History/Geography

The key theme of our topic is the Mayans and Aztecs. We will explore the Mayan civilisation and Aztecs.

In Geography, we will learn where our energy comes from? Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.

English

Narrative - Eragon by Christopher Paolini

Narrative - Journey to the river sea

Non-fiction - persuasive/balanced argument—should you keep a dragon egg? Were the Spanish right to conquer the Aztecs?

Computing

Computing systems and networks – Communication and collaboration Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication.

Creating media – web page creation Learners identify what makes a good web page and use this information to design and evaluate their own website.

PE

Games - Rugby

Gymnastics -devise and record sequences, move in and out of balances, symmetrical body shapes, partner and group work, 1/4 / 3/4 turns, counterbalance, contrasts in movement/levels etc.

Dance - Symmetrical and asymmetrical shapes, turns (vertical axis) counterbalance

RE

Christian Aid and Islamic Relief: Can they change the world?

Values: What matters most? (Christians and Humanists)

Design and Technology

Construction - Mayan Rope Bridge

Food—Chilli Hot chocolate and chocolate brownie

Music

Through the unit Happy, children will learn to sing in unison and to sing to backing vocals.

Maths

Children will learn to:

- Read, write, order, compare and round numbers up to 10,000,000 and use negative numbers in context.
- Perform mental calculations and use written methods appropriately using numbers up to 4-digit numbers and decimals.
- Identify common factors, common multiples and prime numbers.
- Solve multi step problems for all calculations, deciding which operations to use and why. Use estimation to check answers.
- Compare, order, add, subtract, multiply and divide and use common factors to simplify fractions.
- Associate a fraction with division and calculate decimal fraction equivalents.

PSHE

What's in the news? Information and the Media. Stereotypes.

SEAL

New Beginnings / Getting On and Falling Out/ Stereotypes

Languages

The verb - etre and avoir, telling the time, daily routine, houses and rooms, comparatives and preferences, Christmas.

Art

Sculpture - Wire and Modroc model.

Collage - 3D Aztec Mosaic

Science

Living Things and their Habitats

Classification and micro-organisms

Animals inc Humans - heart, organs, human circulatory and respiratory system.