

















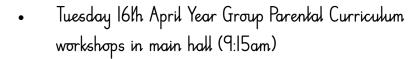






Class 10 Summer Letter

Key dales:



- Monday 22nd April INSET day
- Monday 6th May Bank Holiday
- Tuesday 30th April Trip to Blist Hill
- HALF TERM Monday 27th May Friday 31st May
- Wednesday 10th July Reports to be given out
- Thursday 11th July Parent's Evening drop in (3:30-4:30pm) to look at books and discuss report
- School breaks up to pupils Friday 19th July
- Monday 22nd July INSET day

Adults in the classroom







Miss Whitehouse

Mrs Bux-Bibi







Thursday. Spellings - Spelling lesks are carried out on a Friday. It is

Home reading - Reading book are due on Thursday and changed Fridays.

important for the children to practise before the test.

PE - PE is on Mondays.. Your child needs a white t-shirt, black shorts or jogging bottoms or black leggings and pumps or trainers. No logos on clothing. No earrings and other jewellery.





























A Large and Dirty Town

Theme - History/Geography

The key theme of our tapic is Wolverhampton during the Victorian Era. Children will learn what is was like for children living in Victorian times and how life changed in our locality during this time.

In Geography, children learn where our food comes from. They will look at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of local versus global'.

Æ

Games - Trigolf Athleticsjavelin long and short distance running. Sports day practise

Outdoor Education — follow routes, simple compuse bearings, orientate a map, guiding and trust games

R

Summer 1 - Why
does the prophet
matter to Muslims?
Summer 2 - An
enquiry into visiting
places of worship

Maths

Children will learn to:

- Compare, round, add and subtract fractions with the same denominator and recognise and write decimal equivalents.
- Identify, compare and classify geometric shapes including identifying scate and obtase angles and finding their area by counting squares
- · Complete a simple symmetric figure.
- Describe movements on a 2D grid as coordinate in the first quadrant and describe movements as translations of a given unit.
- Road, write and convert time between analogue and digital I2- and 24-hour docks.

English

Narrative - Play

Narrative Stories with issues and dilemmas:

Non-fiction - Information text-Victorian Wolverhampton

Poetry - Greating images chimney sweep poem

PSHE

Relationships, online relationships (e-safety)

SEAL

Relationships / Change

Languages

Clothes, food, food project, revision

Design and Technology

Textiles - Ray Rug

Electronics -

Victorian silhouette torch

Computing

Creating make — Photo adding Learners will develop their understanding of how digital images can be changed and added, and how they can then be reserved and rewed.

Programming B — Repetition in games This unit epitres the concept of repetition in programming using the Scratch environment. Learners look at the difference between countracentrolled and infinite loops, and use their knowledge to mode

Art

Collage - Quilling (Sena Runa)

Theme-Impressionism

- Pastels (Edgar Degas)

Music

Through the unit Blackbird, children will rehearse and perform their part within the context of the Unit.

Science

Sound - how we hear, vibration and pitch

Electricity – simple series drawts with pictures (not drawit diagrams)



























<u>Thread 5</u>

What is your plan for tomorrow?

- Pause What did you see
- Listen What did you hear?
- Reflect What are you going to change as a result?
- What positive points can you reflect on?
- What did you do today?
- What impact did it have for you and your
- How will you do things differently tomorrow?





Pause, listen, reflect.





Return to notice improvement



Times tables check - statutory test Coming up in June!

Please help your child to practise their times tables.









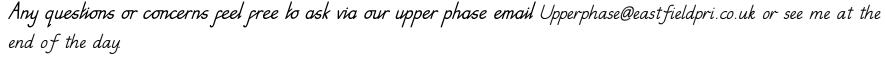












Miss Campbell





















