

PERSON SPECIFICATION

Classroom Teacher

FACTORS	ESSENTIAL	DESIRABLE	MEASURED BY
QUALIFICATIONS AND SKILLS <ul style="list-style-type: none"> • Qualified Teacher Status • Suitability to work with children • Excellent classroom teacher • Strong organisational and behaviour management skills • Excellent IT skills • Excellent understanding of assessment including summative and formative assessments 	✓ ✓ ✓ ✓ ✓	✓	AF DBS Form AF / R AF / R AF / R AF / R1`
SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE <ul style="list-style-type: none"> • Experience of teaching in KS2 • Positive Behaviour management strategies (restorative approaches) • Experience of teaching a wide range of pupils (Inclusion / SEN / EAL and More Able pupils) • Strengths in Maths and English • Be able to inspire creativity within the curriculum • Commitment to Safeguarding (child protection) 	✓ ✓ ✓ ✓ ✓	✓ ✓	AF / I AF / I AF/I AF/I AF/I AF/I
PERSONAL QUALITIES <ul style="list-style-type: none"> • Enthusiasm and resilience • The ability to be self motivated • The ability to work as part of a team in a variety of situations • Good communication and organisational skills • Be able to demonstrate evidence of involving parents as partners in the education process • Be flexible and willing to teach across school 	✓ ✓ ✓ ✓	✓	AF/I AF/I/R AF/I AF/I AF/I
INTEREST AND MOTIVATION IN THE JOB <ul style="list-style-type: none"> • Keen interest in professional and personal development • Engages fully in strategies designed to move the school forward • Has initiative and is willing to share ideas 	✓ ✓ ✓		I I / R I / R

AF = Application Form

I = Interview

R = Reference