

# Supporting your child at home



- ◆ Please ensure your child is wearing the correct school uniform as stated in the uniform policy including black school shoes.
- ◆ Please make sure all school uniform is clearly named.
- ◆ Please send your child in P.E uniform on Wednesday. Plain black joggers or plain black shorts or plain black leggings, plain white shirt and school jumper/cardigan. (Remember no logos).
- ◆ Please send your child with their bookbags to school every-day.

## Thread Five

This half term we are focusing on Thread 5.

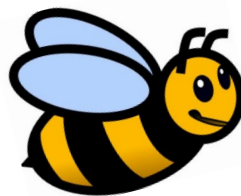


## Dates for your diary

- Monday 15th April - Parent Workshop at 2:30pm
- Monday 22nd April - INSET Day - School Closed
- Monday 6th May - Bank Holiday - School Closed
- Friday 24th May - Class Photos
- Friday 24th May - School breaks up for half term



Foundation Topic  
Summer Term  
April - May

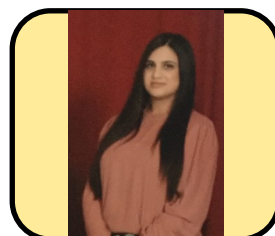


# In Our Back Garden!



Miss Arshad

Mrs Evans



# Our new topic is: In our Back Garden...

## Prime Areas

### Personal, Social and Emotional Development

This half term I will be learning about the school value of respect. I will show an understanding of my own feelings and those of others and regulate my behaviour accordingly. I will understand the difference between what is right and what is wrong. I will be confident to try new activities and show independence, resilience and perseverance in the face of challenge. I will also be able to explain the reasons for our school rules (ready, respectful & safe) and behave accordingly. I will work and play cooperatively and take turns with others.



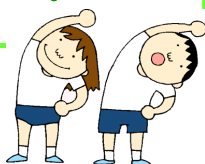
### Communication and Language

This half term I will be developing my vocabulary about minibeasts and their habitats. I will listen attentively and respond to what I hear with relevant questions, comments and actions when being read to and during whole class and small group discussions. I will be participating in small group, class and one-to-one discussion, offering my own ideas, using recently introduced vocabulary.



### Physical Development

This half term I will be learning to negotiate space and obstacles safely, with consideration for myself and others. I will be demonstrating strength, balance and coordination when playing. I will be moving energetically, such as running, jumping, dancing, hopping, skipping and climbing. I will hold a pencil effectively in preparation for writing - using a tripod grip. I will be using a range of small tools, including scissors, paint brushes and cutlery. I will also begin to show accuracy and care when drawing.



## Specific Areas



### Literacy

This half term I will be demonstrating an understanding of what has been read to me by retelling stories and narratives using my own words. I will continue to learn to say a sound for each letter in the alphabet and at least 10 digraphs. I will be learning to read words and simple sentences consistent with my phonic knowledge by sound-blending. In writing, I will be writing recognisable letters, most of which are correctly formed. I will spell words by identifying sounds in them and representing the sounds with a letter or letters. I will also learn to write simple phrases and sentences that can be read by others.

### Mathematics



In maths I will have a deep understanding of number to 10, including the composition of each number. I will subitise up to 10. I will be learning to take away objects from a larger quantity and count how many are left. I will verbally count beyond 20, recognising the pattern of the counting system. I will also be comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

### Understanding the World

This half term I will be exploring the natural world around me, making observations and drawing pictures of animals and plants. I will also learn about similarities and differences between the natural world around me and contrasting environments, drawing on my own experiences and what has been read in class.



### Expressive Arts & Design



This half term I will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design and texture. I will share my creations, explaining the process I have used and describe what I have made. I will continue to sing and perform nursery rhymes and songs.