

Eastfield Primary School Curriculum Implementation

At Eastfield Primary School we believe that all children should have equal access to a broad and balanced curriculum. Ours is designed so that subject specific skills are taught within an exciting cross-curricular theme each term

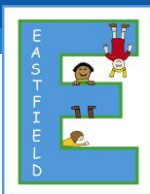
	Autumn	Spring	Summer
Rec	Helping Hands Eastfield Blocks	Once upon a time The Land Before Time	In our back garden What a Wonderful World!
Y1	Home Sweet Home	Out of this World	Land Ahoy!
Y2	Travelling Around	London's Burning!	Wonder Women
Y3	Meet the Flintstones	Building an Empire	Street Detectives
Y4	Tomb Raiders	Let the Battle Commence!	A Large and Dirty Town
Y5	Greece Lightning	Conquering Castles	Black by day and red by night
Y6	Mexican Hats	Nautical Know How!	The War at Home

Hooks, enrichment activities, theme days, visits and extra-curricular **opportunities** supplement each theme to enable our children to make connections in their learning and acquire a deep understanding. We teach our children that learning occurs everywhere, at all times, and utilise a variety of visits and visitors to enhance the curriculum wherever possible along with a range of extra-curricular clubs.

We believe that our school has a responsibility to develop cultural capital and teach our children the skills and knowledge that will enable them to succeed in life. One of our school values is **opportunity** and so as part of this Cultural Capital we use educational visits to provide rich learning experiences that make links with their learning in school. Residential visits in Year 2 and Year 6 further enrich the curriculum as well as developing a sense of wellbeing beyond the classroom.

At Eastfield Primary we are committed to building emotionally **resilient** children. To help this, our values are threaded through our PSHE curriculum and children are held responsible for their behaviour through restorative conversations. Our restorative approach is about building and maintaining relationships that are **respectful** and empowering. We use 'restorative chats' to resolve conflict and harm. All classes have: meets and greets, check ins, visual timetables, relentless routines, class assemblies and PSHE lessons where particular attention is given to developing pupil's self-esteem, emotional well-being, and social and personal skills.





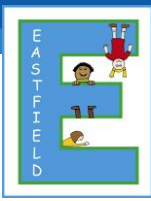
In our school, we believe that family and community engagement is key. We welcome families into our school to learn about our curriculum through termly parent workshops for all year groups, through attending class assemblies and attending whole school events, such as the Harvest Festival at church, Sport's Day and The Winter Fair.

Themed days such as 'World Book Day' are a key feature of the curriculum which also help us to forge links with the local community and showcase our love of reading. As well as parents, we also welcome visitors from our community into school. Our 'Helping Hands' theme in reception sees real-life superheroes from the local community come into school to share their career paths; this helps to form high aspirations for the future and a strong belief that our children can achieve. In addition, we regularly invite poets, artists, governors and members of local faith establishments to work with our children to enrich their experiences. We are also committed to fund raising and community work and help local charities such as The Haven, The Well and Good Shepherd.

In English our aim is to develop a strong command of the spoken and written word, and to develop a love of books through widespread reading for enjoyment. We do this through units of work built around high-quality texts, books and stories that build children's skills through a range of activities. Children will be taught fiction, non-fiction and poetry and the structure and language features of text types through guided, group or independent activities and whole class sessions.

In reading, we teach skills and strategies including: inference, prediction, retrieval, decoding, skimming, scanning and vocabulary to cover the key skills children need to become great readers. To ensure the consistent teaching of phonics we use Rocket Phonics. Children have access to high quality reading experiences through a well-stocked school reading library and teachers also ensure that children regularly read at home and in school. We ensure that children who fall behind in their reading ability are monitored and supported rigorously to ensure that, by the end of Key Stage 2, all children can comprehend and read fluently. Story time takes place at the end of the day. Each class has an author focus for the year and a box of books to share and enjoy by their chosen authors:

Year group	Planned Author linked to texts	Class Author (end of day story, World Book Day, Class Reading/Book displays)
Reception	Mick Inkpen	Allan Ahlberg
Y1	Nick Butterworth	Claire Freedman
Y2	Julia Donaldson	Dick King-Smith
Y3	Raymond Briggs	Roald Dahl
Y4	Shoo Rayner	Jacqueline Wilson
Y5	Charles Dickens	Jeremy Strong
Y6	Michael Morpurgo	J K Rowling



In writing, children learn to become great writers through experiencing quality texts. As children move into Key Stage 2, they study a new book each term which they use to generate high quality writing **opportunities**. We teach writing through imitation, innovation, and invention using non-fiction and fiction genres. We link our writing context to our curriculum themes and aim wherever possible to find a real-life purpose for children's writing to enthuse them further. We explicitly teach handwriting across school using Kinetic Letters from Reception to year 6 where children develop flow and fluency whilst learning letters and making their bodies stronger.

In maths, our aim is to teach children how to make sense of the world around them through developing their ability to calculate, reason and solve problems. The school uses a 'mastery' approach, which has been designed to give every child, from EYFS to year 6, a deep and conceptual understanding. Concepts are taught in small connected and structured steps, so that children are consistently building upon their previous knowledge. We ensure that Mathematics is taught across our curriculum, so that our children develop as confident mathematicians and can apply their knowledge and skills in other contexts.

Sport is recognised as an excellent tool in enabling physical and mental well-being and as a result we work closely with sports coaches from Wolves Foundation Trust to deliver after school clubs and to deliver a robust and challenging PE curriculum to all children. We also deliver 2 hours of P.E. per week with lessons from the P.E. subject leader.