

# EASTFIELD'S BEHAVIOUR BLUEPRINT



## GOLDEN RULES

1. Be **ready** to learn and show *pride* and perseverance in your work.
2. Be **respectful** to yourselves, others and the school.
3. Be **safe** and make the right choices, both in and out of school.

## CORE VALUES

*Diversity* and *Opportunity* underpin our curriculum and our core values of *Care, Pride, Resilience* and *Respect*.

## RECOGNITION, RECOGNITION, RECOGNITION

Routinely notice positive behaviour at every opportunity through praise to nurture a positive relationship.

## CONSEQUENCE & SUPPORT PLAN

**THE BEHAVIOUR SUPPORT PLAN**

Calm and easy on every step with plenty of time

- 'Give a minute!'

1. Redirections and reminders.
2. Warning and a minute.
3. Last chance and 2 minutes after.
4. Staff follow up.
5. Triage.
6. Staff follow up.

- **Redirection & Reminders:** Recognise showing positive behaviour, use of the recognition board. Adult uses positive mantras to 'nudge' the child to correct their behaviour. **Give a minute!**
- **Warning and a Minute:** Ensure all the learning needs are met by giving a minute of your attention supporting self-regulation. **Give a minute!**
- **Last Chance & 2 minutes after (Record on Class Charts):** a clear script, delivered privately where possible and in a calm, emotionless and neutral tone, reminder of the expected behaviour, anchored with previous positive conduct. **Give a minute!** Follow with noticing of improvement using 1<sup>st</sup> attention to best conduct.
- **Staff Follow up - 'Two Minutes After'** will always be carried out to hold the child accountable, reset expectations and restore relationships using positive mantras.
- **Triage:** a Silent, non-shaming support system for the child where a conversation around learning will be held by a member of Inclusion or Safeguarding team.
- **Staff Follow Up - :** Reflection between staff and child on the choices made, impact on others and imposition of missed work. Repair the relationship.

## ADULT CONSISTENCIES

- Thread 1 - 3 Step Routine
- Thread 2 - Positive Relational Teaching
- Thread 3 - Positive Mantras
- Thread 4 - Scripts
- Thread 5 - A Plan For Everyday
- Thread 6 - Restorative Conversations

## 30 SECOND SCRIPT

- I've noticed...
  - I need you to...
  - You will need to speak to me for 2 minutes ...  
(playtime, lunchtime, end of day)
  - Do you remember when...  
(anchor with positive behaviour).
  - Thank you for listening.
- Give a minute!**

## RESTORATIVE QUESTIONS

1. What happened?
2. What were you thinking about at the time?
3. Who has been affected by the actions?
4. How have they been affected?
5. What needs to be done now to make things right?
6. How can we do things differently in the future?