A Large and Dirty Jown

Theme - History/Geography

The key theme of our topic is Wolverhampton during the Victorian Era. Children will learn what is was like for children living in Victorian times and how life changed in our locality during this time.

In Geography, children learn where our food comes from. They will look at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.

English

Narrative - Plays—Peter Pan/Hetty Feather

Narrative - Stories with issues and dilemmas—Hetty Feather

Narrative Stories with issues and dilemmas: Hetty Feather

Non-fiction - Information text—Victorian Wolverhampton

Poetry - Creating images—chimney sweep poem

Read and Respond & Talk for Writing -Hetty Feather

TRANSITION UNIT OF WORK Perfectly Norman by Tom Percival Transition 2 weeks

PE

Games - Trigolf Athleticsjavelin long and short distance running, Sports day practise

Outdoor Education – follow routes, simple compass bearings, orientate a map, guiding and trust games

PSHE

Art

Relationships, online relationships (e-safety) SEAL Relationships / Change

Languages Clothes, food, food project, revision

Music

Collage - Quilling (Sena Runa) Theme—Impressionism - Pastels (Edgar Degas) Through the unit Blackbird, children will rehearse and perform their part within the context of the Unit.

RE

Summer I - Why

matter to Muslims?

Summer 2 - An

places of worship

Design and

Technology

Electronics -

torch

Textiles - Rag Rug

Victorian silhouette

enquiry into visiting

does the prophet

Maths

Children will learn to:

- Compare, round, add and subtract fractions with the same denominator and recognise and write decimal equivalents.
- Identify, compare and classify geometric shapes including identifying acute and obtuse angles and finding their area by counting squares
- Complete a simple symmetric figure.
- Describe movements on a 2D grid as coordinates in the first quadrant and describe movements as translations of a given unit.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Computing

Creating media – Photo editing Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused.

Programming B – Repetition in games This unit explores the concept of repetition in programming using the Scratch environment. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modi-

Science

Sound - how we hear, vibration and pitch Electricity - simple series circuits with pictures (not circuit diagrams)