

Welcome back to Class 8



Mrs Cunneen



Miss Stacey

Reminder:

Please ensure that your child brings his or her reading book into school on **Friday**. It is your responsibility as a parent to hear your child read and sign their reading record..

Homework is given out on a Friday and due in on a **Thursday**. Spellings are now given out on a Friday with homework and then will be tested on the following Friday.

Happy New Year everyone, I hope you all had a happy and relaxing holiday!

Please ensure your child is in full PE kit every Friday

Important dates for your diary

Parent workshop—Thursday 18th January

Half term: 12th February—16th February

World book day: Thursday 7th March

Parents Evening 3.30—6.30 Tuesday 12th March

Class 8 Assembly Friday 15th March

Lower Phase Easter Concert—Tuesday 19th March

Last day of spring term: Friday 22nd March

Building an Empire

Theme – History/Geography

The key theme of this topic is the Roman Empire. Children will learn why people have invaded and settled in Britain in the past and the changes Romans brought to Britain.

In Geography, children will learn about Roman settlements and where the Romans came from. They will explore different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make comparisons with New Delhi.

English

Narrative – Roman Rescuers

Non-Fiction Unit: Roman Brooch and Roman Wreath

Narrative Unit: Extended Stories – The Enormous Crocodile by Roald Dahl

Non-fiction – Instructions—Roman brooch and Roman Wreath

Non-fiction – Non-chronological reports—Romans

Poetry – Calligrams

Poetry – Shape Poems

Read and Respond & Talk for Writing ‘George’s Marvellous Medicine’

Design and Technology

Construction – Roman Aqueduct

Mechanism – Lever – Roman Catapult

PE

Games – Short tennis

Dodgeball – blocking skills

PSHE

Developing the Area, Local Democracy, Rules and Laws

Where money comes from, keeping it safe and the importance of managing it effectively

SEAL

Good to Be Me / Going for Goals

Languages

Word order of adjectives, age, definite and indefinite articles, Easter

Art

Printing—layers (Jasper Johns)

Collage—Tessellate shapes (Roman Mosaics)

Computing

Programming A

Sequencing sounds explores the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

Data and information

Branching databases Learners will develop their understanding of what a branching database is and how to create one.

RE

What do people believe about God?

Music

Through the unit Three Little Birds, children will take it turns to discuss how the song makes them feel.

Maths

Children will learn to:

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables
- Multiply a two-digit number by a one-digit number. Solve problems including missing number problems
- Understand tenths, equivalent fractions and can compare and order fractions with the same denominator
- Add and subtract fractions with the same denominator within one whole
- Recognise, find and write fractions of a discrete set of objects. Solve problems that involve all the above.

Science

Light—light needed to produce shadow, formation of shadows—dangers of light rays from the sun.

Plants – function of basic parts of flowering plant. Requirements for life & growth. Water transport in plants life cycle flowering plants