

# Phonics at Eastfield

Children across school will follow the Rocket Phonics programme. The half termly focus and expectations for Reception, Year 1 and Year 2 can be found below.

Throughout EYFS and KSI, pupils will learn all of the sounds that are needed to successfully read and spell words in English.

Children will learn:

- how sounds can be spelt in more than one way e.g. 'ow' sound – cloud/clown
- to be more fluent at blending and segmenting. Spell prefixes and suffixes and have a greater accuracy spelling unusual words e.g. laugh
- new common exception words as needed

## Are you using the correct terminology in phonics?

### Phoneme

A phoneme is the smallest unit of sound in words

### Grapheme

A grapheme is the letter, or letters, representing the sound.

### Segmenting

The breaking down of phonemes in words to read and write e.g b-ir-d.

### Blending

Putting phonemes together to make a word e.g bird.

### Digraph

A phoneme made by 2 letters e.g ai, oo, ea.

### Split Digraph

A digraph split by a consonant e.g i\_e slide.

### Trigraph

A phoneme made by 3 letters e.g igh, ear, ure.

Other words to use: vowel, consonant, long and short vowel sound, sound buttons, syllables, words, alphabet, read and write.

## Reception Termly Expectations

Autumn 1	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect /p/ as in pan /n/ as in net l, the, go, to, no, into	/m/ as in mouse /d/ as in dog /g/ as in goat /o/ as in octopus /k/ as in cat /k/ as in kite	
Autumn 2	/k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit /h/ as in hat /b/ as in bat l, the, go, to, no, into	/f/ as in frog and cliff /l/ as in ladder /l/ as in shell /s/ as in dress Double consonant letters Two syllable words	
Spring 1	/j/ as in jug /v/ as in van /w/ as in web /k+s/ as in fox /y/ as in yellow /z/ as in zebra and puzzle he, she, we, me, be, was, my, you, her, they, all, are	/z/ as in bugs /k+w/ as in queen Consolidation	
Spring 2	/ch/ as in chick /sh/ as in sheep /th/ as in thumb and feather /n+g/ as in ring /ai/ as in train /ee/ as in bee he, she, we, me, be, was, my, you, her, they, all, are	/igh/ as in light /oa/ as in boat short /oo/ as in book long /oo/ as in moon Consolidation	
Summer 1	/ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl /oi/ as in coin /eer/ as in ear some, one, said, come, do, so, were, when, have, there, out, like, little, what	/air/ as in chair /y+oor/ as in manure schwa /uh/ as in hammer Consolidation	
Summer 2	/w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake /ai/ as in acorn /ee/ as in scene some, one, said, come, do, so, were, when, have, there, out, like, little, what	/ee/ as in shield /ee/ as in peach Consolidation	

## Year 1 Termly Expectations

Autumn 1	/igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy /oa/ as in rope /oa/ as in snow some, one, said, come, do, so, were, when, have, there, out, like, little, what	/oa/ as in toe /oa/ as in piano /ee/ as in happy /ee/ as in key Consolidation	
Autumn 2	/y+oo/ as in Unicorn short /oo/ as in push /y+oo/ as in cube long /oo/ as in flute /y+oo/ as in statue long /oo/ as in blue oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	/y+oo/ as in news long /oo/ as in screw /ur/ as in herbs /ur/ as in bird /ou/ as in cloud /oi/ as in toy	
Spring 1	/or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup short /oo/ as in should /ar/ as in father and palm /ur/ as in pearl and World who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	/eer/ as in deer and here /air/ as in square, bear and there /or/ as in ball /or/ as in four /or/ as in core /or/ as in door /or/ as in daughter	
Spring 2	/s/ as in celery /i/ as in giraffe /e/ as in bread /s/ as in house /s/ as in fence /k/ as in School oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	/sh/ as in chef /i/ as in bridge /i/ as in package /uh/ as in mother Consolidation	
Summer 1	/ul/ as in bottle /t/ as in mixed /d/ as in drilled /m/ as in comb /n/ as in knot /n/ as in sign oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	/r/ as in writing /ch/ as in hatching /zh/ as in treasure, television, collage Consolidation	
Summer 2	/ch+u/ as in picture /i/ as in pyramid /s/ as in scissors /s/ as in whistle /o/ as in watch /sh/ as in station who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	/sh/ as in musician /sh/ as in percussion Consolidation	

# Year 2 Termly Expectations

Autumn 1	<p>/ai/ ai, ay, a-e, a, eigh, ei, ea, ey          /ee/ ee, e-e, ie, ea, y, ey, e          /igh/ igh, i, i-e, ie, y          /oa/ oa, o-e, ow, oe, o          homophones and near-homophones          suffixes</p>
Autumn 2	<p>/w/ w, wh /f/ f, ff, ph          long /oo/ oo, u-e, ou, ue, ew          /y+oo/ u, u-e, ue, ew          short /oo/ oo, u, oul /ar/ ar, a, al          possessive apostrophes          suffixes</p>
Spring 1	<p>/or/ or, au, aw, al, ar, a          /or/ our, ore, oor, augh          /ur/ ur, er, ir, ear, or          /ou/ ou, ow /oi/ oi, oy          contractions          suffixes</p>
Spring 2	<p>/eer/ ear, eer, ere          /air/ air, are, ear, ere          /s/ s, ss, c, se, ce, sc, st          /i/ i, g, dge, ge          homophones and near-homophones          suffixes</p>
Summer 1	<p>/t/ t, tt, ed /d/ d, dd, ed          /n/ n, nn, kn, gn /m/ m, mm, mb          /k/ c, k, ck, ch /r/ r, rr, wr          /l/ l, ll /ul/ le, il, al, el          possessive apostrophes          suffixes</p>
Summer 2	<p>/i/ i, y /o/ o, (w)a (qu)a          /e/ e, ea /zh/ s, si, ge          /ch/ ch, tch /ch+u/ ture          /sh/ sh, ch, ti, ci, ssi          contractions          suffixes</p>