Eastfield Primary School

Reasonable Adjustments for a Dyslexia Friendly Environment

Source: *British Dyslexia Association (bdadyslexia.org.uk)*

- Interactive whiteboards use a non-white background with *NTFPreCursivefk* font style
- Handouts to be printed on non-white (buff) paper
- Use of a coloured 'screen' to aid the reading of text on white paper
- Font size 12 (minimum) with a Comic Sans or Arial font style for handouts
- Display areas around whiteboards to have a minimalistic approach to avoidover-stimulation
- Use of a visual timetable with pictures to outlay the day's events
- Labels on draws and cupboards, etc to have a picture along side text (ComicSans 12)
- Adopt a multi-sensory approach to tasks as much as possible, e.g. spellingand multiplication table practise
- Tasks to be broken down in to smaller chunks (chunking) in order to helpworkload management
- Allowing addition time to respond to verbal questioning so that he pupils mayfully process the question and their response
- Provide alternative methods of recording their learning when possible, e.g.talk-tins, iPad cameras.
- Active use of working walls which model examples of methods or writing styleand include appropriate vocabulary for the subject
- Vocabulary lists to assist with spelling of unfamiliar or subject specific words
- Handouts of interactive whiteboard slides to be view at the pupil's table