

Class 9 Summer Letter

Key dates:

- Monday 15th April Year Group Parental Curriculum workshops in main hall (9:15am or 2:30pm)
- Monday 22nd April – INSET day
- Monday 6th May – Bank Holiday
- Tuesday 30th April - Trip to Blist Hill
- HALF TERM – Monday 27th May – Friday 31st May
- Wednesday 10th July – Reports to be given out
- Thursday 11th July – Parent's Evening drop in (3:30-4:30pm) to look at books and discuss report
- School breaks up to pupils Friday 19th July
- Monday 22nd July – INSET day



Miss Jones

Adults in the classroom

Mrs Bux

Miss Whitehouse

Homework - This will be set on Friday and due in the next Thursday.

Spellings - Spelling tests are carried out on a Friday. It is important for the children to practise before the test.

Home reading - Reading book are due on Thursday and changed Fridays.

PE - PE is on Mondays.. Your child needs a white t-shirt, black shorts or jogging bottoms or black leggings and pumps or trainers. No logos on clothing.

A Large and Dirty Town

Theme - History/Geography

The key theme of our topic is Wolverhampton during the Victorian Era. Children will learn what it was like for children living in Victorian times and how life changed in our locality during this time.

In Geography, children learn where our food comes from. They will look at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.

English

Narrative - Play

Narrative Stories with issues and dilemmas:

Non-fiction - Information text—Victorian Wolverhampton

Poetry - Creating images—chimney sweep poem

PE

Games - Trigolf Athletics-javelin long and short distance running, Sports day practise

Outdoor Education - follow routes, simple compass bearings, orientate a map, guiding and trust games

RE

Summer 1 - Why does the prophet matter to Muslims?

Summer 2 - An enquiry into visiting places of worship

Maths

Children will learn to:

- Compare, round, add and subtract fractions with the same denominator and recognise and write decimal equivalents.
- Identify, compare and classify geometric shapes including identifying acute and obtuse angles and finding their area by counting squares
- Complete a simple symmetric figure.
- Describe movements on a 2D grid as coordinates in the first quadrant and describe movements as translations of a given unit.
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.

PSHE

Relationships, online relationships (e-safety)

SEAL

Relationships / Change

Design and Technology

Textiles - Rag Rug

Electronics - Victorian silhouette torch

Languages

Clothes, food, food project, revision

Computing

Creating media - Photo editing Learners will develop their understanding of how digital images can be changed and edited, and how they can then be removed and reused.

Programming B - Repetition in games This unit explores the concept of repetition in programming using the Scratch environment. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify

Art

Collage - Quilling (Sena Runa)

Theme—Impressionism

— Pastels (Edgar Degas)

Music

Through the unit Blackbird, children will rehearse and perform their part within the context of the Unit.

Science

Sound - how we hear, vibration and pitch

Electricity - simple series circuits with pictures (not circuit diagrams)

Class 9 Summer Letter

Any questions or concerns feel free to ask via our upper phase email Upperphase@eastfieldpri.co.uk or see me at the end of the day.

Miss Jones

Thread 5

▶ Consider your day today...

What is your plan for tomorrow?

- ❖ **Pause – What did you see**
 - ❖ **Listen – What did you hear?**
 - ❖ **Reflect – What are you going to change as a result?**
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- ▶ **What positive points can you reflect on?**
 - ▶ **What did you do today?**
 - ▶ **What impact did it have for you and your class?**
 - ▶ **How will you do things differently tomorrow?**

THREAD 5 A PLAN FOR EVERY DAY



Pause, listen, reflect.



Reminder of previous good effort - use mantras / scripts



Return to notice improvement

WHEN
THE ADULTS
CHANGE

Times tables check - statutory test

Coming up in June!

Please help your child to practise their times tables.