	TARGETS	SEEN	SECURE
	Word Reading		
1	I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.		
2	I can use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.		
3	I can read fluently, using punctuation to inform meaning.		
	Comprehension		
4	I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions discuss the features of each.		
5	I can recognise texts that contain features from more than one text type.		
GD 1	I can read several texts on the same topic to find and compare information.		
6	I can retrieve record and present information from non-fiction texts.		
7	I can evaluate the effectiveness of a text (structure and presentation.		
8	I can read non-fiction texts to help with my learning and raise queries about texts.		
9	I can give a personal response to a range of literature and non-fiction texts, stating preferences and justifying them.		
10	I can identify themes and conventions in different text types.		
GD 2	I can recognise the social, historical and cultural impact on the themes in a text.		
11	I can identify the key points in a text using skimming to establish the main idea.		
12	I can identify key details that support the main ideas in fiction and non-fiction texts and summarises key information from different parts of a text.		
13	I can recite and prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.		
14	I can make predictions about what might happen from details stated and implied.		
15	I show awareness of the writer's craft by commenting on use of language, grammatical features and structure of texts.		
GD 3	I evaluate the impact of the grammatical features/techniques used to create mood, atmosphere, key messages, attitudes.		
GD 4	I can evaluate the styles of different writers with evidence and explanation.		
16	I can express a personal point of view about a text, giving reasons linked to evidence from texts (*Point, evidence, explain*).		

17	I can make connections between other similar texts, prior knowledge and experience and explain the links.		
GD 5	I can compare and contrast the language, characters, themes and structure in two different texts by the same and different writers.		
18	I can explain and comment on explicit and implicit points of view.		
GD 6	I can explain the author's viewpoint in a text and present an alternative point of view (*Point, evidence, explain*).		
19	I can present through a formal presentation, debate, a counter-argument, a personal point of view based on what has been read and in response to other's points of view.		
20	I can listen to others' ideas and opinions about a text.		
21	I can build on others' ideas and opinions about a text in discussion.		
GD 7	I can explain the main purpose of a text and summarises it succinctly.		
22	I can distinguish between statements of fact and opinion.		
23	I can use scanning techniques to find specific information.		
24	I can organise information or evidence appropriately.		
25	I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifies with evidence from the text (*Point, evidence, explain*)		
GD 8	I can draw inferences from subtle clues across a complete text.		
GD 9	I can identify and explain how characters change during the events of a longer novel.		
26	I can explain an opinion in fiction/non-fiction, referring to the text to justify it; (*Point, evidence, explanation*).		