

# BLACK by Day and RED by Night

## Theme - History

The key theme of our topic is The Industrial Revolution and the Black Country. Children will learn about the importance of the Industrial Revolution and its impact on the Black Country, how the Black Country got its name and life during that time.

## Theme - Geography

Where is the Black Country?  
Human/physical features of the BC, comparison to other countries, considering what might improve the local area.

## PE

Games - rounders

Outdoor Education—  
plan a route to controls, grid reference, teamwork and trust games.

## Maths

Children will learn to:

- Multiply proper fractions and mixed numbers by whole numbers.
- Round decimals to the nearest whole number.
- Read, write, order and compare numbers with up to 3 decimal places. Solve problems with the above.
- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables.
- Convert between different units of measure including estimating volume.
- Solve problems with all the above

## English

Narrative - Charles Dickens -  
Oliver Twist

Narrative - Film - Oliver Twist

Non-fiction - Persuasive writing -  
leaflets and adverts linked to the  
Black Country Museum

Poetry - Talking Turkeys by  
Benjamin Zephaniah

## PSHE

Sustainable Development, Emotional well-being, Puberty

## SEAL

Relationships / Changes

## RE

What will  
make  
Wolverhampton  
a more  
respectful  
community?

## Languages

West Africa project, possessive and adjectives, prepositions

## Design and Technology

Construction—Iron Bridge

Food—Cornish Lamb Pasty

## Computing

Designing—create a 3D model of a dream house.

Broadcasting—create a persuasive podcast combining recorded speech with other digital sounds.

## Art

Painting - layering  
- canal barges.

Drawing - Black  
and White (Paul  
Bloomer

## Music

Through the unit Dancing in the Street, children will record the composition in anyway to recognise the connection between sound and symbol.

## Science

Living things and their Habitats—plants/  
human reproduction, life cycles mammals,  
amphibians, birds and insects.

Animals inc Humans—puberty and stages  
of growth in humans.