

Religious Education at Eastfield Primary School

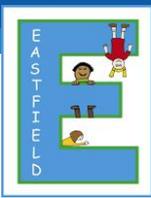
RE intent

Our **RE** scheme at Eastfield Primary School is based on the Wolverhampton Agreed Syllabus For Religious Education and reflects the main religions within Wolverhampton and makes links to British Values. In RE the pupils learn from religion and the pupils also learn about religions. The links between religious education and PSHE/SEAL/circle time are of particular importance to us at our school as our belief is that children need to be happy, settled, self-confident and have an understanding of the world around them to become good learners across all areas of the curriculum.

We believe Religious Education helps children investigate and reflect on fundamental questions asked by people. Children's knowledge of world religions is developed. Our Religious Education curriculum enables children to develop skills and knowledge that can transfer to other areas of the curriculum and can be used to promote spiritual, cultural, moral and social development. Our RE curriculum helps develop respect and sensitivity to others, in particular those with faiths and beliefs from our own to combat prejudice. The curriculum is designed to develop knowledge and skills that are progressive and challenging. We aim to improve our knowledge and understanding of issues of anti-discriminatory practice, promoting equality and valuing diversity.

RE implementation

At Eastfield Primary School, both in Key Stage 1 and Key Stage 2, our children have RE lessons that take place once a week, every week. Each lesson is an hour long. It is taught in accordance to the Wolverhampton Agreed Syllabus. This is to achieve depth in learning and ensure skill development. Teachers have identified the key knowledge and skills of each unit and consideration has been given to ensure progression across topics throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already by completing a KWL (what they know, what they would like to know and what they have learnt). The lessons which follow build on knowledge and address any misconceptions. This informs the programme



of study and also ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion.

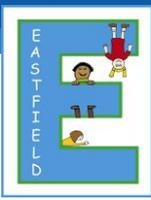
There are also class assemblies, phase assemblies, workshops, faith visitors and we have a school prayer that is said at phase assemblies. Local places of worship are visited for children to further understand the experience of different faith groups, understand key beliefs and respect the religious beliefs and practices of different faith groups in their community and beyond. Each term the whole school attend St. Matthew's Church for Harvest celebrations, Christmas celebrations, Easter celebrations and we have a summer celebration and the focus is British Values.

As a school we promote British Values by understanding how citizens can influence decision-making through the democratic process, by showing an understanding that the freedom to choose and hold other faiths and beliefs is protected in law and also understanding the importance of identifying and combating discrimination.

RE Impact

The effective teaching of RE will impact upon the pupils in the following ways:

- The outcomes in books evidence a balanced curriculum, which demonstrates children's acquired knowledge.
- At the beginning of each topic they completed a KWL (what they know already, what they would like to know and at the end of the unit they complete the final section, what they have learnt.)
- As the children progress throughout the school, they develop a deep knowledge and appreciation of different world religions in the context of the school, local area and wider world as well as a spiritual, moral, social and cultural development is further supported by links to PSHE lessons and British Values.
- The children further understand the experience of different faith groups, their key beliefs and respect the religious beliefs and practices of



different faith groups in their community and beyond through visits to local places of worship.

- Collective worship helps children to reflect on differences in values and attitudes, and how tolerance of religious beliefs help make us a collaborative and cohesive community.
- Workshops and visitors from various faith groups help children to transfer their skills, develop respect for others and understand beliefs that may be different from their own in the context of the wider world.

