



Year 2 - Class 6

Spring Term Letter 2024

Our theme this term is...

London's Burning

Important dates!

Tuesday 16th January - Year 2 Parent Workshop 9.15am.

Monday 22nd - 23rd January - Kingswood Residential.

Friday 9th February - Break up for HALF TERM.

Thursday 7th March - World Book Day.

Tuesday 12th March — Parent's evening 3.30pm-6.30pm (TEAMS or in person)

Tuesday 19th March - Lower Phase Easter Concert at St. Matthews Church.

Friday 22nd March - Break up for Easter.

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Homework

New homework will be given out every week on a Friday and should be returned on the following Thursday so books can be marked for the following day.

Please read with your child, at least 5 minutes a day, and sign their reading journal.

Miss Henderson









Kingsw@dTrust

Discover nature. Learn outdoors.

Thread 3 is our focus for this term. We believe that it is important to notice children for making good choices. We do this by praising them with positive comments.

Class 6's PE day, is a Thursday. Your child should come to school in their PE clothes.

This is a plain white t-shirt, black sports shorts or black tracksuit bottoms or black leggings and pumps or trainers. Please remove earrings for PE days.



POSITIVE MANTEAS

I've noticed...





LONDON'S BURNING

Theme - History/Geography

London's Burning

The key theme of our topic is The Great Fire of London. We will learn all about the significant event. The children will also learn about what it is like to live in Shanghai. They will find China on the map, and learn physical and human features and how it compares to the UK.

PΕ

We will play small sided net games including tennis and volleyball.

Small sided volleyball style game Dodgeball — dodging skills

Maths

Children will learn:

- Choose, use, estimate and measure lengths, heights, weight, capacity and time
- Develop their understanding of groups and repeated addition
- Recall and solve problems using multiplication and division facts for the 2, 5- and IO-times tables.

English

Narrative - Traditional Tales - The Enormous Turnip

Narrative - The Owl who was Afraid of the Dark

Non-fiction - Writing a recount about a residential trip to Kingswood

Non-fiction - non-chronological report about Samuel Pepys

 $\hbox{Poetry - Great Fire of London}$

Talk for Writing "The Enormous Turnip"

Talk for Writing "The owl who was afraid of the dark" - Jill Tomlinson

Read and Respond-Owl Babies

PSHE

Good to Be Me / Going for Goals

SEAL

Making Choices

SRE

Keeping our Bodies safe and clean and having healthy teeth — Wolves "Healthy Lifestyles" PSHE programme.

RE

Questions that puzzle us

Computing

Programming A — robot algorithms
Learners will use given commands in
different orders to investigate how the
order affects the outcome. They will
also learn about design in programming.

Data and information — pictograms
Learners will begin to understand
what data means and how this can be
collected in the form of a tally chart.
Presenting date in pictograms and
block diagrams.

Design and Technology

Children will learn about construction and make their own wooden house.

Children will learn about mechanisms for a fire engine.

Science - Animals and Electricity

Children will learn about Living Things and the difference between living/dead/never alive. Children will learn about the characteristics of habitats and why they're suited.

Children will learn about how plants and animals depend on each other. They will - Identify and name plants and animals in their habitats including micro-habitats.

Art

We learn the skill of collage (David Mach) and printing (William Morris)

Theme — Silhouette (Fire of London)

Music

I wanna play in a band

Play the part in time with the steady pulse