



## Eastfield Primary School Curriculum Implementation

At Eastfield Primary School we believe that all children should have equal access to a broad and balanced curriculum. Ours is designed so that subject specific skills are taught within an exciting cross-curricular theme each term.

|     | Autumn                            | Spring                                   | Summer  |
|-----|-----------------------------------|--|---|
| Rec | Eastfield Blocks<br>Helping Hands | Once upon a time<br>The Land Before Time | In our back garden<br>What a Wonderful World! |
| Y1  | Home Sweet Home                   | Out of this World                        | Land Ahoy!                                    |
| Y2  | Travelling Around                 | London's Burning!                        | Wonder Women                                  |
| Y3  | Meet the Flintstones              | Building an Empire                       | Street Detectives                             |
| Y4  | Tomb Raiders                      | Let the Battle Commence!                 | A Large and Dirty Town                        |
| Y5  | Greece Lightning                  | Conquering Castles                       | Black by day and red by night                 |
| Y6  | Mexican Hats                      | Nautical Know How!                       | The War at Home                               |

Hooks, enrichment activities, theme days, visits and extra-curricular **opportunities** supplement each theme to enable our children to make connections in their learning and acquire a deep understanding. We teach our children that learning occurs everywhere, at all times, and utilise a variety of visits and visitors to enhance the curriculum wherever possible along with a range of extra-curricular clubs.

We believe that our school has a responsibility to develop cultural capital and teach our children the skills and knowledge that will enable them to succeed in life. One of our school values is **opportunity** and so as part of this Cultural Capital we use educational visits to provide rich learning experiences that make links with their learning in school. Residential visits in Year 2 and Year 6 further enrich the curriculum as well as developing a sense of wellbeing beyond the classroom walls.

At Eastfield Primary we are committed to building emotionally **resilient** children. To help do this, we run the SEAL programme (Social Emotional Aspects of Learning) and this is threaded through our PSHE curriculum. Children are held responsible for their behaviour through restorative conversations. Our restorative approach is about building and maintaining relationships that are **respectful** and empowering. We use 'restorative chats' to resolve conflict and harm. All classes have: meets and greets, check ins, circle time, class assemblies and PSHE lessons where particular attention is given to developing pupil's self-esteem, emotional well-being and their social and personal skills.

In our school, we believe that family and community engagement is key. We welcome families in to our school to learn about our curriculum through parent workshops in all year groups, through attending class assemblies and attending whole school events, such as the Harvest Festival at church, Sport's Day and The Winter Fair.



Themed days such as 'World Book Day' are a key feature of the curriculum which also help us to forge links with the local community and showcase our love of reading. As well as parents, we also welcome visitors from our community into school. Our 'Helping Hands' theme in reception sees real-life superheroes from the local community come into school to share their career paths; this helps to form high aspirations for the future and a strong belief that our children can achieve in all they do. In addition, we regularly invite poets, artists, governors and members of local faith establishments to work with our children to enrich their experiences. We are also committed to fund raising and community work and help local charities such as The Haven, The Well and Good Shepherd.

In English our aim is to develop a strong command of the spoken and written word, and to develop a love of books through widespread reading for enjoyment. We do this through units of work built around high quality texts, books and stories that build children's skills through a range of activities. Children will be taught fiction, non-fiction and poetry and the structure and language features of particular text types through guided, group or independent activities and whole class sessions.

In reading, we teach skills and strategies including: inference, prediction, retrieval, decoding, skimming, scanning and vocabulary to cover the key skills children need to become great readers. To ensure the consistent teaching of phonics we use the Letters and Sounds Scheme. Children have access to high quality reading experiences through a well-stocked school reading library and teachers also ensure that children regularly read at home and in school. We ensure that children who fall behind in their reading ability are monitored and supported rigorously to ensure that, by the end of Key Stage 2, all children can comprehend and read fluently. Story time takes place at the end of the day. Each class has an author focus for the year and a box of books to share and enjoy by their chosen authors.

| Year group | Planned Author linked to texts | Class Author (end of day story, World Book Day, Class Reading / Book displays) |
|------------|--------------------------------|--|
| Reception  | Mick Inkpen                    | Allan Ahlberg  |
| Year 1     | Nick Butterworth               | Claire Freedman  |
| Year 2     | Julia Donaldson                | Dick King-Smith  |
| Year 3     | Raymond Briggs                 | Roald Dahl   |
| Year 4     | Shoo Rayner                    | Jacqueline Wilson  |
| Year 5     | Charles Dickens                | Jeremy Strong  |
| Year 6     | Michael Morpurgo               | J K Rowling  |



In writing, children learn to become great writers through experiencing quality texts. As children move into Key Stage 2, they study a new book each term which they use to generate high quality writing **opportunities**. We teach writing through imitation, innovation and invention to a range of non-fiction and fiction genres. We link our writing context to our curriculum themes and aim wherever possible to find a real life purpose for children's writing to enthuse them further. All children are given a Stabilo EASY-graph pencil to encourage correct grip and letter formation. The triangular pencil has a specific ergonomic grip zone to promote the recommended tripod grip. We explicitly teach cursive handwriting through the Nelson Handwriting Scheme in KS2 and Kinetic Letters in Reception and KS1.

In maths, our aim is to teach children how to make sense of the world around them through developing their ability to calculate, reason and solve problems. The school uses a variety of teaching and learning styles to enable children to understand relationships and patterns in both number and space in their everyday lives. They are taught mathematical concepts through a Concrete, Pictorial, Abstract Approach and become fluent in the fundamentals of mathematics through varied and frequent practice moving onto reasoning and problem solving which is built into daily lessons using our 'Mathamon'.

Sport is recognised as an excellent tool in enabling physical and mental well-being and as a result we employ sports coaches from Wolverhampton Wanderers Foundation to deliver lunchtime and after school clubs and to deliver a robust and challenging PE curriculum to all children. We have a Community Sport and Health Apprentice within school to lead on promoting physical health and an SEMH practitioner to promote mental health.

