



Year 1 Class 4
Spring term
Jan - Apr 2026

Homework and Reading

Homework will be set each term and will consist of core homework and family homework.

Core homework includes:

- Reading 10-15 mins each week
- Reading for pleasure each week
- Practise number facts each week
- Weekly spellings

Family homework allows children, parents and siblings to work together on a chosen task/project provided.

••Reading books must be returned to school every Thursday so they can be changed on Friday••



Mrs Fellows



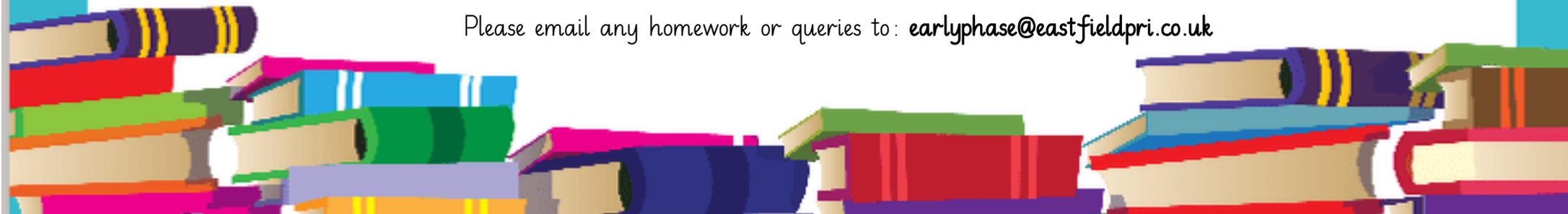
PE day is Tuesday– please remember to send your child to school in their PE uniform.

School PE Uniform

- Plain White T-Shirt
- PLAIN Black sports shorts or
- PLAIN Black tracksuit bottoms or leggings
- Pumps or trainers
- NO EARRINGS / JEWELLERY

GIRLS	BOYS
<ul style="list-style-type: none"> • Royal blue school sweatshirt / cardigan • Plain White T-shirt • Grey skirt or grey/black school trousers • Blue / white gingham dress (summer) • Grey, black, blue or white plain hair accessories • Grey, white or black plain tights • Grey, white or black plain socks • <u>Black shoes - low heel (with no logo) - NO TRAINERS / PUMPS ALLOWED</u> 	<ul style="list-style-type: none"> • Royal blue school sweatshirt • Plain White T-shirt • Grey/black school trousers • Grey school shorts (summer) • Grey, white or black plain socks • <u>Black shoes (with no logo) - NO TRAINERS / PUMPS ALLOWED</u> • <i>Sweatshirts / cardigans bearing our own School Logo are available to order from school Lads & Lasses - Childrens Schoolwear (ladsandlassesschoolwear.co.uk)</i>

Please email any homework or queries to: earlyphase@eastfieldpri.co.uk



Maths

Maths Children will learn to:

- Counting, recognising and comparing numbers 0 – 20
- Counting to and from 50
- Completing addition and subtraction operations within 10.
- Composition of numbers and number bonds 10
- Counting in multiples of 2 and 10
- 2D and 3D shapes

PSHE

Autumn 1 SRE - Road safety

Autumn 2 Looking after my possessions

PE

Games: Multi-skills sending and receiving skills— with hand and bat working towards a small group team game.

Dodge ball— throwing and catching

English

Narrative: Q Pootle 5, Toys in Space and Aliens love Underpants

Narrative - Nick Butterworth class author

Non-fiction: write instructions 'how to make an Alien lollipop' and information fact sheets about toys

Non-fiction recount writing about Wild trip

Kinetic Letters - handwriting

Computing

Spring 1 Moving a robot - programming commands and algorithms into bee-bots to make them move in a set sequence.

RE

Wolverhampton SACRE syllabus: What can we learn about prayer from stories about Jesus? Beginning to learn about Christianity.

Science

Seasonal Changes - Winter and Spring, changings in our environment and weather.

Animals - Naming and categorising animals (Mammals, fish, birds, Reptiles and amphibians)

Geography

Kapow Primary Curriculum: What is the weather like in the UK?

Exploring different weather conditions within the United Kingdom.

History

Kapow Primary Curriculum: How have toys changed?

How have toys evolved over the last 100 years?

Art & DT

DT—food technology: Making sandwiches and smoothies

ART— sculpture's by Barabara Hepworth and pop art by artist Andy Warhol.

Some Important dates for your diaries 2026

Monday 5th Jan - Return to school

Friday 9th Jan - Little Red Riding Hood Pantomime

Wednesday 14th Jan - Year 1 parents workshop 9.15am

Monday 26th Jan - PCSO Dimmock Stranger Danger Workshop

Friday 30th Jan - INSET day

Tuesday 10th Feb - Internet safety day

Friday 13th Feb - Year 1 Kingswood Visit 2

Half term Monday 16th Feb - Friday 20th Feb HALF TERM

Monday 23rd March - return to school

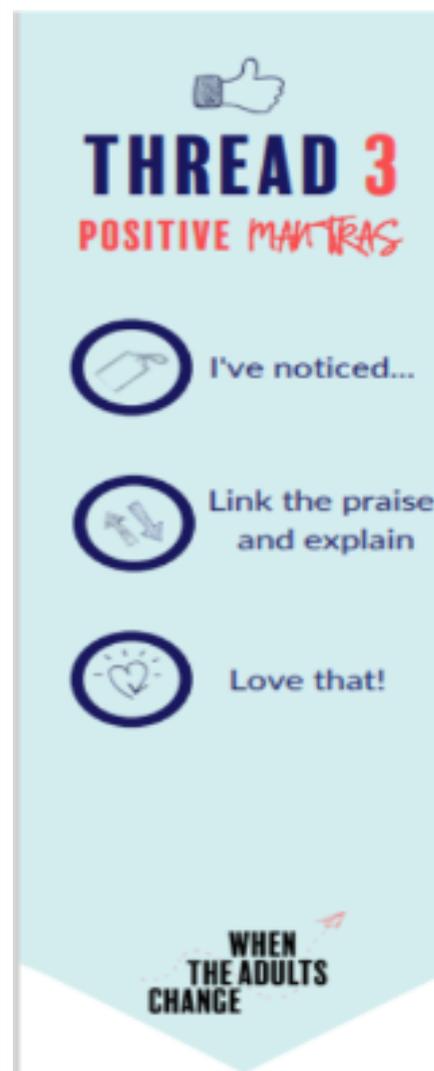
Monday 5th March - World Book Day

Wednesday 11th March - Year 1 Visit to Wild Zoo

Wednesday 18th March - Parents evening by appointments only

Friday 20th March - Red nose day (come to school in red clothes)

**Friday 27th March - Break up for Easter at
1.45pm**



Positive Behaviour for Learning

This half term our behaviour focus will be thread 3.

We will be looking to notice positive behaviours and praise children for behaving in that way.

Please try noticing the positive behaviours at home and tell your child what they have done to make you smile!

