

## Year 3 MFL Expectations

Name \_\_\_\_\_

Class \_\_\_\_\_

EXPECTATIONS for Year 3 units of work			
1. Oracy		Seen	Secure
a	I can listen attentively and understand topics taught in French.		
b	I can understand, join in and respond to simple rhymes and rhythms, stories and songs.		
c	I can perform simple communicative tasks using single words, phrases and short sentences.		
2. Literacy		Seen	Secure
a	I can recognise some familiar words.		
b	I can read aloud some familiar words using the correct pronunciation and intonation.		
c	I can experiment with writing simple words, phrases and simple sentences.		
3. Describing people, places, things and actions		Seen	Secure
a	I can use greetings.		
b	I can name animals.		
c	I can say the days of the week.		
d	I can name numbers up to 15.		
e	I can use Je suis, voici, J'adore, Je deteste, Je voudrais, J'ai, mais, aussi, le/la/les and c'est		
4. Intercultural understanding		Seen	Secure
a	I can understand that some people speak a different language to me.		
b	I can discuss the different languages spoken by children in school.		
c	I can locate countries where French is spoken.		
d	I can identify social conventions at home and in other cultures.		
e	I can identify and recognise cognates between the French and English language.		

## Year 4 MFL Expectations

Name \_\_\_\_\_

Class \_\_\_\_\_

EXPECTATIONS for Year 4 units of work			
1. Oracy		Seen	Secure
a	I can listen attentively and understand topics taught in French.		
b	I can understand, join in and respond to specific words, phrases, patterns, sounds and poems.		
c	I can ask and answer simple questions based on a given French topic.		
2. Literacy		Seen	Secure
a	I can read and respond to a range of familiar written words and phrases.		
b	I can read some familiar words and phrases aloud and pronounce them accurately using intonation.		
c	I can write simple words and some words from memory.		
d	I can write simple phrases from memory and adapt them into a new sentence.		
3. Describing people, places, things and actions		Seen	Secure
a	I can describe colours (Link to clothing unit).		
b	I can name numbers 16-31.		
c	I can name the months of the year.		
d	I can use words for different items of clothing.		
e	I can use je, ne, pas, je voudrais, J'ai, mon, ma, mes, Je suis, j'adore, j'aime, je deteste, parce que and je porte		
4. Intercultural understanding		Seen	Secure
a	I can identify similarities and differences in my culture to that of another.		
b	I can talk about celebrations in other cultures.		
c	I can talk about aspects of daily life in other countries that are different to my own.		

## Year 5 MFL Expectations

Name \_\_\_\_\_

Class \_\_\_\_\_

EXPECTATIONS for Year 5 units of work			
1. Oracy		Seen	Secure
a	I can listen attentively and understand topics taught in French including phrases and sentences.		
b	I can understand, join in and respond to the main points from a spoken passage.		
c	I can ask and answer questions based on a given French topic.		
2. Literacy		Seen	Secure
a	I can read and respond to a range of familiar words, phrases and short texts.		
b	I can read familiar words, phrases and short texts aloud and pronounce them accurately using intonation.		
c	I can understand the main points from a short-written text.		
d	I can write a few short sentences from memory using already learnt words and phrases.		
3. Describing people, places, things and actions		Seen	Secure
a	I can describe the weather.		
b	I can name numbers between 32 and 60.		
c	I can name classroom objects.		
d	I can use the verbs aller and être.		
4. Intercultural understanding		Seen	Secure
a	I can respect and understand cultural diversity.		
b	I can compare symbols, objects or products of France with those of the UK.		
c	I can compare traditional French and English stories.		

## Year 6 MFL Expectations

Name \_\_\_\_\_

Class \_\_\_\_\_

EXPECTATIONS for Year 6 units of work			
1. Oracy		Seen	Secure
a	I can listen attentively and understand topics taught in French including a spoken story, song or passage.		
b	I can understand, join in and respond to phrases, sentences, the main points in a spoken story, song or passage.		
c	I can present ideas and information to an audience (Using words, phrases or sentences learnt throughout French topics).		
d	I can use accurate pronunciation and intonation.		
2. Literacy		Seen	Secure
a	I can read and respond to a range of words, phrases and the main points including some of the detail from a short-written text.		
b	I can begin to read short, authentic texts independently for enjoyment or information (Based on French topics taught).		
c	I can read using a bilingual dictionary to look up new words or phrases.		
d	I can write at varying length for different purposes and audiences.		
3. Describing people, places, things and actions		Seen	Secure
a	I can tell the time.		
b	I can describe my bedroom.		
c	I can name numbers between 1 and 100.		
d	I can use a range of French grammatical features that I have learnt in previous year groups (feminine and masculine).		
4. Intercultural understanding		Seen	Secure
a	I can talk about and discuss an aspect of French culture.		
b	I can present information about an aspect of French culture.		
c	I can begin to understand more complex issues which affect countries in the World today i.e. poverty, famine, global change and war.		
d	I can appreciate a range of writing written in French.		