

	TARGETS	SEEN	SECURE
	Word Reading		
1	I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.		
2	I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.		
3	I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.		
GD 1	I can show an awareness of the listener through the use of pauses, giving emphasis and keeping up an appropriate pace so as to entertain and maintain interest.		
	Comprehension		
4	I can recognise a range of fiction, forms of poetry (free verse, narrative), plays, and non-fiction texts.		
5	I know which books to select for specific purposes, especially in relation to science, geography and history learning.		
GD 2	I can skim, scan and organise non-fiction information under different headings.		
6	I am familiar with a range of books including, fairy stories, myths and legends and can tell some of these orally.		
7	I can use a dictionary to check the meaning of unfamiliar words.		
8	I can check that the text makes sense to me and discuss my understanding.		
9	I can discuss and record words and phrases that writers use to engage and impact on the reader.		
GD 3	I can recognise complex sentences.		
10	I can identify some of the literary conventions in different texts.		
11	I can identify the (<i>simple</i>) themes in texts.		
12	I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.		
13	I can explain the meaning of words in context.		
14	I can identify and summarise the main point from more than one paragraph.		
15	I can ask relevant questions to improve my understanding of a text.		
16	I can infer meanings and begin to justify them with evidence from the text.		
GD 4	I can use inference and deduction to work out the characteristics of different people from a story.		
17	I can predict what might happen from details stated and from the information I have deduced.		
GD 5	I can refer to the text to support their predictions and opinions.		

18	I can identify where a writer has used precise word choices for effect to impact on the reader.		
19	I can identify some text type organisational features, for example, narrative, explanation and persuasion.		
GD 6	I show an understanding that in persuasive writing, including articles and advertisements there will be two different points of view.		
20	I can identify how language, structure and presentation contributes to the meaning of texts.		
21	I can retrieve and record information from non-fiction texts.		
GD 7	I can locate and uses information from a range of sources, both fiction and non-fiction.		
22	I can build on others' ideas and opinions about a text in discussion.		
GD 8	I can talk widely about different authors, giving some information about their backgrounds and the type of literature they produce.		