Reading Expectations

Pupil's Name: _____

A Year 4 Reader

Page I

Word Reading I I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. 2 I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. 3 I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. I can show an awareness of the listener through the use of pauses, giving emphasis and keeping up an appropriate pace so as to entertain and maintain interest. Comprehension I I can shim, scan and organise non-fiction information under different headings 6 I am familiar with a range of books including, fairy stories, myths and legends and can tell some of these orally. 7 I an use a dictionary to check the meaning of unfamiliar words. 8 I can recognise complex sintences 9 I can discuss and record words and phrases that writers use to engage and impact on the reader. 7 I can identify use of the literary conventions in different texts. 11 I can identify the (simple) themes in texts. 2 I can identify and summarise the main point from more than one paragraph. 7 I can identify and summarise the main point from more than one paragraph. 9 I can identify and summarise the main		TARGETS	SEEN	SECURE
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information I have deduced.		information I have deduced.		
GD 5 can refer to the text to support their predictions and opinions.	GD 5	•		

Year 4 continued...

18	I can identify where a writer has used precise word choices for effect to	
	impact on the reader.	
19	I can identify some text type organisational features, for example,	
	narrative, explanation and persuasion.	
GD 6	I show an understanding that in persuasive writing, including articles and	
	advertisements there will be two different points of view.	
20	I can identify how language, structure and presentation contributes to the	
	meaning of texts.	
21	I can retrieve and record information from non-fiction texts.	
GD 7	I can locate and uses information from a range of sources, both fiction	
	and non-fiction.	
22	I can build on others' ideas and opinions about a text in discussion.	
GD 8	I can talk widely about different authors, giving some information about	
	their backgrounds and the type of literature they produce.	