



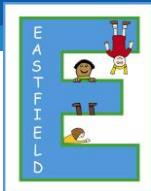
Intent, Implementation and Impact of History

Intent

At Eastfield Primary School, we aim for a high quality History curriculum, intending to inspire in pupils a sense of inquisition and curiosity about both British and global history, expanding pupils' knowledge of historical figures and events from the wider world. Our curriculum is tailored to best suit our children and the way they learn and explore. In KS1 we aim to give children an awareness of significant events, both nationally and globally, and beyond living memory, whilst linking key individuals to important events. We want the children to learn about the history of Wolverhampton, including changes within living memory and significant people. In KS2, we want the children to develop a sense of chronology. In order to do this, each year group's history is linked to the following year. In Autumn term, the children learn about Ancient Civilisations: from the Stone Age to the Mayan Civilisation. In Spring term, the children learn about significant parts of British history: from the Romans to the Tudors. In Summer term, the children learn about the history of their local area, expanding from our school and the Eastfield area, before focusing specifically on the city of Wolverhampton in WW2. We want our children to enjoy and love learning about history by gaining knowledge and skills not just in the classroom environment, but also with the use of fieldwork and educational visits taking place each term. Where possible, our history topics will be used to facilitate cross-curricular learning.

Implementation

History is taught differently in each Key Stage. KS1 focuses on past and present, significant events and people from the past. This enables learners to gain a sound understanding of at least two periods in history: past and present day. They learn about significant people and how they may have changed the world. Topics in KS2 are taught chronologically so that children can achieve a sense of chronology from prehistoric learning, British history and local history. Key knowledge and skills for each topic have been identified and carefully planned, in order to ensure progression and skills are threaded throughout each year group. Cross-curricular outcomes in History are considered in our curriculum with other subjects, such as English, Art, DT and Computing, facilitating further contextual learning. Outside learning and meaningful



learning opportunities outside the classroom are planned for alongside classroom learning. The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in Foundation Stage to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.

Impact

Children at Eastfield are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. Outcomes in History evidence a broad and balanced curriculum and demonstrate the children's acquisition of identified key knowledge. Emphasis is on analytic thinking and questioning which helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Through this type of study, pupils learn to ask questions, think critically about sources of evidence and develop their own perspective and judgements.

