

# Spring Term

## Class 7's Letter

Our theme this term is...

### **Building an Empire**

#### Important dates!

Thursday 18th January at 9.15am - Parental Curriculum Workshop

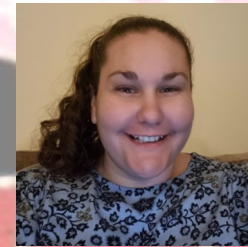
Monday 12th February - Friday 16th February is HALF TERM

Thursday 7th March - World Book Day

Tuesday 12th March - Parents Evening (3.30pm - 6.30pm)

Tuesday 19th March - Lower Phase Concert at St. Matthews Church

Mrs Lebbon



Mrs Clark



Mrs Castle

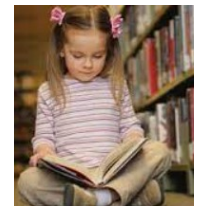


#### Homework

New homework will be given out every week on a Friday and should be returned on the following Thursday so books can be marked for the following day.

#### Reading

Reading books will only be changed on a Friday, moving forward, so please ensure you have listened to your child read during the week.



#### Behaviour

During Spring 2 we will be focussing on thread 3, whilst still embedding thread 1 and 2.

**THREAD 1**  
3 STEP ROUTES

- Meet and Greet
- Zones of Regulation Check in
- Straight into tasks

**THREAD 2**  
POSITIVE RELATIONAL TEACHING

- Recognition board
- Phone call home
- Noticing the small stuff (building relationships)

**THREAD 3**  
POSITIVE MANTRAS

- I've noticed...
- Link the praise and explain
- Love that!

#### PE -

Class 7's PE day, is a Friday. Your child should come to school in their PE clothes. This is a plain white t-shirt, black sports shorts or black leggings and pumps or trainers.





# Building an Empire

## Theme - History/Geography

The key theme of this topic is the Roman Empire. Children will learn why people have invaded and settled in Britain in the past and the changes Romans brought to Britain.

In Geography, children will learn about Roman settlements and where the Romans came from. They will explore different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make comparisons with New Delhi.

## English

Narrative Play Scripts (Fantastic Mr Fox)

Non - Chronological Report (Romans)

Poetry (Calligrams / Shape Poetry)

Stories with Historical Settings (Roman Tales)

Instructions

## Languages

Word order of adjectives, age, definite and indefinite articles, Easter

## Design and Technology

Construction - Roman Aqueduct

Mechanism - Lever - Roman Catapult

## PSHE

Developing the Area, Local Democracy, Rules and Laws

Where money comes from, keeping it safe and the importance of managing it effectively

SEAL

Good to Be Me / Going for Goals

## Art

Printing—layers (Jasper Johns)

Collage—Tessellate shapes (Roman Mosaics)

## Computing

Programming A

Sequencing sounds explores the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

Data and information

Branching databases Learners will develop their understanding of what a branching database is and how to create one.

## RE

What do people believe about God?

## Music

Through the unit Three Little Birds, children will take it turns to discuss how the song makes them feel.

## Maths

Children will learn to:

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Multiply a two-digit number by a one-digit number. Solve problems including missing number problems.
- Understand tenths, equivalent fractions and can compare and order fractions with the same denominator
- Add and subtract fractions with the same denominator within one whole
- Recognise, find and write fractions of a discrete set of objects. Solve problems that involve all the above.

## PE

Games - Short tennis

Dodgeball - blocking skills

## Science

Light—light needed to produce shadow, formation of shadows—dangers of light rays from the sun.

Plants - function of basic parts of flowering plant. Requirements for life & growth. Water transport in plants life cycle flowering plants.