



Eastfield Primary School Curriculum Intent

At Eastfield Primary School, our intent is to provide a curriculum that meets the needs of our pupils but also offers exciting and meaningful learning opportunities that motivate and inspire them. Our school adopts a holistic approach to education and our curriculum is driven by 6 core values that aim to unlock every child's potential.

Our core values are:

- 1. Pride
- 2. Opportunity
- 3. Care
- 4. Diversity
- 5. Respect
- 6. Resilience

We want our children to leave literate, numerate and with a well-developed sense of who they are, what they can be and how they fit into a wider community so PSHE and SEAL teaching are key to this vision. Visits, visitors, hands on experiences, learning of languages and learning outdoors are all very important to the children at Eastfield. We want our pupils to be Historians, Geographers, Artists, Scientists, Musicians etc. and be able to master the skills needed in each area.

Our Curriculum intent is underpinned by the National Curriculum and ensures that, at each stage of their learning, each child acquires a rich bank of knowledge and skills. We expose children to the best authors, artists, musicians etc. and make sure that learning is made memorable and part of their long-term memory by repeating concepts, making links to other subjects and building upon previous learning. Through our themes, we exploit every **opportunity** to develop our children's language acquisition and expose our children to new vocabulary in order to develop a lifelong love of reading, so all children will be able to comprehend and read fluently when they leave Eastfield Primary School.

We teach our children so that they are well equipped to lead both physically and emotionally healthy lives. Through our curriculum, and as part of British Values we teach *diversity* so that our children appreciate, recognise and *respect* differences and treat others fairly and equally. It is our intention and belief that every child will achieve irrespective of their background or starting point.

We aim to develop articulate, *caring* children with a thirst for knowledge who are *resilient* and not afraid to take risks. We want children to have high aspirations and a belief that anything is possible through hard work and effort and it is our intent that parents are partners with their children in their learning journey. We instil a sense of *pride* into our children and recognise and value all of our children's efforts.