

	TARGETS	SEEN	SECURE
	Word Level		
1	I can match all 40+ graphemes to their phonemes.		
2	I can blend sounds in unfamiliar words.		
3	I can divide words into syllables.		
GD 1	I can read accurately and confidently words of 2 or more syllables.		
4	I can read compound words.		
5	I can read words with contractions and understand that the apostrophe represents the missing letters.		
6	I can read phonetically decodable words.		
GD 2	I can read a number of signs and labels in the environment drawing from my phonic knowledge when doing so.		
7	I can use my phonic knowledge to read alternative sounds for graphemes (letters and sounds phase 5).		
8	I can read words that end with 's, -es, -ing, -ed, -er, -est.		
9	I can read words which start with un-.		
10	I can add -ing, -ed and -er to verbs (<i>Where no change is needed to the root word</i>).		
11	I can read unfamiliar words of more than one syllable that contain taught GPCs (phase 5 letters and sounds).		
12	I can read common exception words (e.g. for phase 5 letters and sounds).		
13	I can re-read some sentences to improve fluency and confidence.		
GD 3	I can re-read a passage to improve my comprehension.		
GD 4	I can recognise mistakes in my reading when it does not make sense.		
GD 5	I am happy to read aloud in front of others.		
	Comprehension		
14	I can discuss the significance of the title and events.		
15	I can say what they like and do not like about a text.		
GD 6	I can tell someone about what I like and dislike related to a story I have read or a story I have had read to me.		
GD 7	I can talk about my favourite authors or genre of books.		
16	I can link what I have heard or read to my own experiences.		

17	I can retell key stories orally using narrative language.		
18	I can talk about the main characters within a well-known story.		
19	I can listen to and discuss stories (fairy stories and traditional tales).		
20	I can listen to and discuss poetry.		
21	I can listen to and discuss non-fiction content.		
GD 8	I have a growing awareness of how non-fiction texts are organised.		

Year 1 continued...

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22	I can learn some poems and rhymes by heart.		
23	I can use what I already know to understand texts.		
GD 9	I can use illustrations as an important feature in helping me to read.		
24	I am beginning to draw inferences from the text and/or the illustrations.		
25	I can make predictions about events in the text.		
GD 10	I can predict what happens next in familiar stories.		
26	I can explain what I think a text is about.		
27	I can join in with predictable phrases.		
28	I can answer simple questions about the text.		
29	I can discuss word meanings, linking new meanings to those already known.		