

# Supporting your child at home



- ◆ Please ensure your child is wearing the correct school uniform as stated in the uniform policy including black school **shoes**.
- ◆ Please make sure **all** school uniform is clearly named.
- ◆ Please send your child in P.E uniform every **Thursday**. Plain black joggers or plain black shorts, plain white shirt and school jumper/ cardigan. (**Remember no logos**).
- ◆ Homework will be set every week on a Friday and must be returned by **Thursday**.
- ◆ Please read with your child every night and support them with learning their Big Cat Phonics and Rigby Rocket books.

## Tapestry

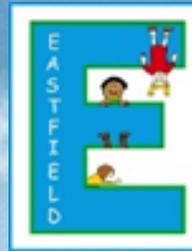
Please login to your Tapestry account to view your child's learning at school. You can like or comment on the observations we have made at school. You can also share photos/videos of your child's learning at home. This a fantastic opportunity to build a partnership between home and school.



## Dates for your Diary

Friday 18th March - Red Nose Day

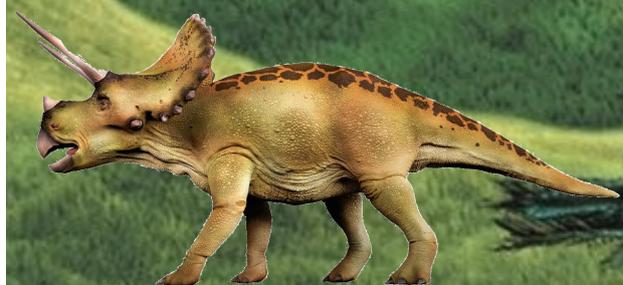
Monday 11th April - Friday 22nd April - Half Term - School Closed



Foundation Topic  
Spring Term  
February– March



# The Land Before Time...



# Our new topic is: The Land Before Time...

## Prime Areas

### Personal, Social and Emotional Development



This half term I will continue to learn about the school value of care and how to help others in different situations. I will learn to show a greater understanding of other's feelings, offering empathy and comfort when needed. I will continue to try new activities and increasingly show independence, resilience and perseverance.

### Communication and Language

This half term I will be learning to listen more attentively and respond to ideas expressed by others in conversation or discussion. I will be learning to understand a range of more complex sentence structures including negative, plurals and different tenses. I will begin to understand humour, e.g. nonsense, rhymes, jokes. I will also be learning to understand questions such as who, why, when, where and how.



### Physical Development

This half term I will continue to learn about my physical needs and how to keep myself healthy. I will be making more meaningful marks and be able to talk about them. I will develop my handwriting and form recognisable letters and numbers. In PE I will show awareness of space for myself and others. I will be learning to explore different levels of movements and different speeds of movement. I will learn to balance on different areas of the climbing frame showing strength, balance and co-ordination.

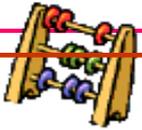


## Specific Areas



### Literacy

This half term I will continue to learn what sounds groups of letters make and try to use some of these in my writing representing sounds correctly. I will write recognisable letters, some of which are correctly formed. I will have a go at writing lists, labels, captions and simple phrases and sentences. I will be learning to understand that words can make up a sentence. I will also learn to use some language influenced by books and talk about the main characters. I will recognise words that rhyme. I will blend sounds in simple words to read.



### Mathematics

In maths I will continue to learn to count, recognise and write numbers. I will show a deep understanding of numbers to 10, including the composition of each number and be able to write numerals correctly. I will learn to combine two groups of objects and find the total. I will recognise and name simple 3d shapes by recognising how many faces they have.



### Understanding the World

This half term I talk about how things have changed overtime. I will show an awareness of life cycles and changes over time. I will be talking about past and present events in my own life and the lives of family members. I will also learn about similarities and differences between myself and others.

### Expressive Arts & Design

This half term I will use combinations of art forms e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping. I will choose particular movements, instruments/sounds, colours and materials for my my own imaginative purposes.

