

Supporting your child at home



- ◆ Please ensure your child is wearing the correct school uniform as stated in the uniform policy including black school shoes.
- ◆ Please make sure all school uniform is clearly named.
- ◆ Please send your child in P.E uniform on Wednesday. Plain black joggers or plain black shorts or plain black leggings, plain white shirt and school jumper/cardigan. (Remember no logos).
- ◆ Please send your child with their bookbags to school everyday.
- ◆ Please remember to sign your child's reading record every week.

Thread Three

This half term we are focusing on Thread 3.



Dates for your diary

Tuesday 14th January - Parent workshop 2:30pm - 3pm

Friday 14th February - School breaks up for half term

Thursday 6th March - World Book Day

Friday 14th March - Red Nose Day - come to school wearing red

Tuesday 18th March - Parents Evening via TEAMS or in person - 3:30pm - 6:30pm

Friday 28th March - Reception trip to Safari Park TBC
We break up on Friday 11th April 2025 at 1:45pm for the Easter Holidays



Foundation Topic
Spring Term
January - February 2026



Helping Hands!



Our new topic is: Once Upon A Time...

Prime Areas

Personal, Social and Emotional Development

This half term I will show a greater understanding of my own feelings and naming a range of emotions. I will be aware of behaviour expectations and talk about consequences. I will increasingly manage my own hygiene and personal needs, including dressing, going to the toilet and washing my hands. I will start to understand the difference between healthy and unhealthy foods.



Communication and Language

This half term I will be developing my language to talk about and act out stories. I will learn to ask questions to deepen my understanding and begin to answer simple why and how questions. I will try hard to speak in more complex sentences to connect my ideas, anticipate what might happen next, and retell simple events. I will try to follow a story without pictures or props.



Physical Development

This half term I will enjoy exploring different levels of movement and different speeds of movements, for example, high, low, fast, slow, medium. I will learn to balance on different areas of the climbing frame showing strength, balance and co-ordination. I will learn to thread different sized beads and buttons. I will be making more meaningful marks that can be recognised by others and be able to talk about them. I will develop my handwriting and form recognisable letters and numbers.



Specific Areas



Literacy

This half term I will continue to learn what sounds groups of letters make and try to use some of these in my writing representing sounds correctly. I will write recognisable letters, some of which are correctly formed. I will have a go at writing lists, labels, captions and simple phrases and sentences. I will be learning to understand that words can make up a sentence. I will also learn to use some language influenced by books and talk about the main characters. I will recognise words that rhyme. I will blend sounds in simple words to read. I will continue a rhyming string.



Mathematics

This half term I will be learning to count, recognise and write numbers. I will show an understanding of zero. I will show a deep understanding of numbers to 5, including the composition of each number and be able to write numerals correctly. I will begin to understand and use language effectively when taking part in number rhymes. I will recognise quantities of more, less and equal.



Understanding the World

This half term I will also be learning about growth and changes over time. I will know about similarities and differences in relation to places, objects, materials and living things. I will continue to share my experiences about home. I will learn about family customs and routines.

Expressive Arts & Design

This half term I will create models of different homes and characters. I will select colours to use for a purpose and continue to mix colours. I will act out simple stories using props I have made. I will begin to build a collection of songs and dances.

