

Year 2 - Class 5

Spring Term Letter



Our theme this term is...

London's Burning

Homework

New homework will be given out every week on a Friday and should be returned on the following Thursday so books can be marked for the following day.

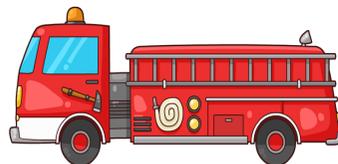
Reading can happen anywhere and should be done daily - try to read lots of stories, magazines, e-books with your children and discuss what they've read.

Reading books will only be changed once a week on a Friday. We now provide an online reading resource called Boost where other books are available to read.

Class 5's PE day is Thursday. Your child should come to school in their PE uniform.

This is a plain white t-shirt, black sports shorts or black tracksuit bottoms or black leggings and pumps or trainers.

All jewellery, including stud earrings, need to be removed



Miss Barnett



Miss Roberts

Important dates!

Monday 15th January: After school clubs start

Tuesday 16th February: Parent workshop @ 9:15am

Monday 22nd-Tuesday 23rd January: Kingswood

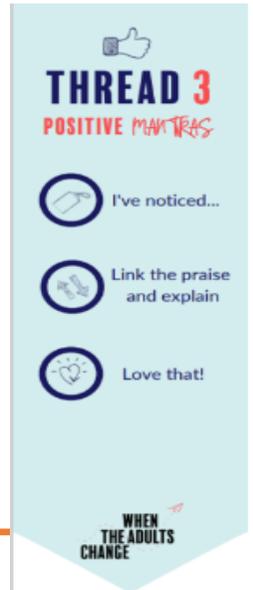
12th February-16th February: Half term

Thursday 7th March: World Book Day

Tuesday 12th March: Parent's Evening

Tuesday 19th March: Lower Phase Easter Concert

Friday 22nd March: Break up for Easter



LONDON'S BURNING

Theme - History/Geography

London's Burning

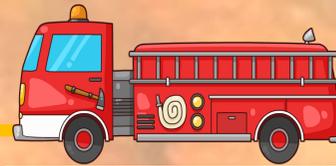
The key theme of our topic is The Great Fire of London. We will learn all about the significant event. The children will also learn about what it is like to live in Shanghai. They will find China on the map, and learn physical and human features and how it compares to



PE

We will play small sided net games including tennis and volleyball.

Small sided volleyball style game Dodgeball – dodging skills



Maths

Children will learn:

- Choose, use, estimate and measure lengths, heights, weight, capacity and time
- Develop their understanding of groups and repeated addition
- Recall and solve problems using multiplication and division facts for the 2, 5- and 10-times tables.

English

Narrative - Traditional Tales - The Enormous Turnip

Narrative - The Owl who was Afraid of the Dark

Non-fiction - Writing a recount about a residential trip to Kingswood

Non-fiction - non-chronological report about Samuel Pepys

Poetry - Great Fire of London

Talk for Writing "The Enormous Turnip"

Talk for Writing "The owl who was afraid of the dark"
- Jill Tomlinson

Read and Respond- Owl Babies

PSHE

Good to Be Me / Going for Goals

SEAL

Making Choices

SRE

Keeping our Bodies safe and clean and having healthy teeth – Wolves "Healthy Lifestyles" PSHE programme.

RE

Questions that puzzle us

Computing

Programming A – robot algorithms
Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.

Data and information – pictograms
Learners will begin to understand what data means and how this can be collected in the form of a tally chart. Presenting data in pictograms and block diagrams.

Design and Technology

Children will learn about construction and make their own wooden house.

Children will learn about mechanisms for a fire engine.

Art

We learn the skill of collage (David Mach) and printing (William Morris)

Theme – Silhouette (Fire of London)

Music

I wanna play in a band

Play the part in time with the steady pulse

Science – Animals and Electricity

Children will learn about Living Things and the difference between living/dead/never alive. Children will learn about the characteristics of habitats and why they're suited.

Children will learn about how plants and animals depend on each other. They will - identify and name plants and animals in their habitats including micro-habitats