

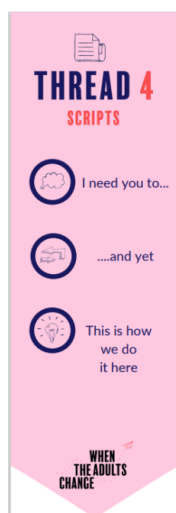
Supporting your child at home



- ◆ Please ensure your child is wearing the correct school uniform as stated in the uniform policy including black school shoes.
- ◆ Please make sure all school uniform is clearly named.
- ◆ Please send your child in P.E uniform on Wednesday. Plain black joggers or plain black shorts or plain black leggings, plain white shirt and school jumper/cardigan. (Remember no logos).
- ◆ Please send your child with their bookbags to school every-day.

Thread Four

This half term we are focusing on Thread 4.



Dates for your diary

Thursday 7th March - World Book Day 'Mr Men and Little Miss' characters

Tuesday 12th March - Parents Evening - 3:30pm - 6:30pm (appointments only)

Thursday 21st March - Reception trip to Safari Park

Friday 22nd March - School breaks up for half term

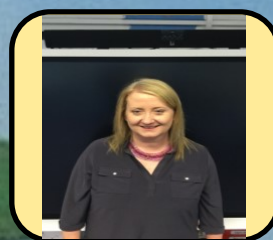


Foundation Topic
Spring Term
February – March

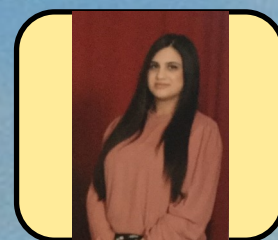


The Land Before Time...

Mrs Evans



Miss Arshad



Our new topic is: The Land Before Time...

Prime Areas

Personal, Social and Emotional Development



This half term I will continue to learn about the school value of diversity. I will learn to show a greater understanding of other's feelings, offering empathy and comfort when needed. I will continue to try new activities and increasingly show independence, resilience and perseverance. I will also learn to seek ways to manage conflict, for example through holding back, negotiation and compromise.

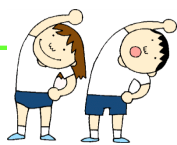
Communication and Language

This half term I will be learning to listen more attentively and respond to ideas expressed by others in conversation or discussion. I will be learning to understand a range of more complex sentence structures including negative, plurals and different tenses. I will also be learning to understand questions such as who, why, when, where and how. I will understand that different families express themselves and use different languages due to their religion/culture.



Physical Development

This half term I will continue to enjoy exploring different levels of movement and different speeds of movements, for example, high, low, fast, slow, medium. I will continue to learn to balance on different areas of the climbing frame showing strength, balance and coordination. I will learn to thread different sized beads and buttons. I will continue to develop my handwriting and form recognisable letters and numbers.



Specific Areas



Literacy

This half term I will continue to learn what sounds groups of letters make and try to use some of these in my writing representing sounds correctly. I will write recognisable letters, some of which are correctly formed. I will have a go at writing lists, labels, captions and simple phrases and sentences. I will be learning to understand that words can make up a sentence. I will also learn to use some language influenced by books and talk about the main characters. I will begin to experiment with the language introduced in stories, rhymes and poems during role-play. I will recognise words that rhyme. I will blend sounds in simple words to read.

Mathematics



This half term I will continue to learn to count, recognise and write numbers. I will show a deep understanding of numbers to 10, including the composition of each number and be able to write numerals correctly. I will learn to combine two groups of objects and find the total. I will recognise and name simple 3d shapes by recognising how many faces they have. I will have an understanding of mass, capacity, length and time.

Understanding the World

This half term I will talk about how things have changed overtime. I will show an awareness of life cycles and changes over time. I will look closely at similarities, differences, patterns and change in nature. I will also learn about similarities and differences in relation to places, objects, materials and living things.



Expressive Arts & Design

This half term I will use combinations of art forms e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping. I will choose particular movements, instruments/sounds, colours and materials for my own imaginative purposes.

