



Eastfield Primary School

Pupil Premium Grant Expenditure:
Academic year 2018-2019

Vision Statement

All pupils are seen as individuals with their own challenges, interests and talents. The result of spending our school's Pupil Premium funding is to provide targeted support and individualised strategies in order to address individual needs to raise standards in Reading, Writing and Maths and to achieve equality of opportunity for all pupils through high quality teaching for all.

What is the Pupil Premium?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their peers.

It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children:

- who have been 'Looked After' by the Local Authority continuously for more than six months
- adopted from care under the Adoption and Children Act 2002
- who have left care under a Special Guardianship or residence order of service personnel.

At the Eastfield Primary School we work hard to ensure that we use the Pupil Premium funding to make the most impact for our children.

We will direct the funding in 2018 / 2019 to three key areas below:

1. Enhancing Children's core skills
2. Providing Enrichment Experiences
3. Working on our Pastoral experiences - Supporting families and the community

Barriers to Future Attainment

Main Barriers faced by children eligible for PP:

- Low starting points in reception
- Attendance rates
- Behaviour issues for a small number of children – strategies for stress, anxiety or anger
- Vulnerability - Emotional well-being for some children and families
- Lack of motivation and poor self esteem
- Grasping of the basics in reading, writing and maths (core skills)
- Meeting individual learning needs
- Under achievement
- Opportunities for enrichment

Focus for PP Expenditure 2018-2019

Pupil Premium Allocation for Academic Year 2018-2019 is £276,480

Our main focus for PP funding is to increase the attainment of our PP pupils and to reduce the gap between PP and ALL pupils as we move to being a full 2 form entry school. In each cohort we will identify and analyse the number and needs of pupil premium pupils and tailor the interventions accordingly. We have employed Level 2 Teaching Assistants to target and prioritise the achievement of PP pupils in order to close the gap between PP children and all children. We will also analyse and identify how to deepen / enrich and extend experiences for pupil premium children who are on track and not at risk of falling behind as 'opportunity' is a barrier for some of our children.

Planned PP Expenditure for 2018 / 2019

Core Skills:

- Wave 3 and 1-1 reading intervention programmes for targeted pupil premium pupils - Lexia, Better Reading Partners and Every Child a Reader so pupils can work independently at their own pace through individualised learning paths to develop fundamental reading skills in a structured, sequential manner
- Additional maths intervention for PP pupils in Y3 – 1stclass@number2 in order to provide further support in the Y2 curriculum for children who were not secure at the end of Y2
- Additional writing intervention for PP pupils in KS2 – 1stclass@writing in order to provide further support for children who were not secure at the end of Y3 in order to access Y3 expectations
- Additional support staff are employed across reception and KS1 in order to reduce phonic group size – PP groupings will be used
- Opportunities are provided for personalised learning / 'gap filling' for PP pupils through effective deployment of L2 support staff which includes: full time L2 TA support between classes in Y3, Y4 and Y6; Additional part time L2 TA support in Y1 and Y2 and Full time L2 TA support in Y5 and Reception
- Timetabling an additional L4 TA in Y5 so both classes have full time support to target PP children and children who were not secure at the end of Y4 in writing and maths
- Timetabling an additional L4 TA in Y4 so both classes have full time support to target PP children and children who were not secure at the end of Y3 in English and maths
- Timetabling an additional L2 TA in Y3 so both classes have full time support to target PP children and children who were not secure at the end of Y2 in English and maths
- Timetabling an additional L2 TA in Y1 to target PP pupils specifically to close the gap in reading, writing and maths
- Level 2 TAs are employed via pupil premium funding and are used within classrooms to target pupil premium pupils specifically

Enrichment:

- On track / more able PP pupils are targeted for enrichment experiences e.g. Lego projects, maths competitions, writing workshops at the Art Gallery
- Wolves Community Trust are used for PP workshops such as journalism, marketing, reading

Pastoral:

- Family Liaison and Safeguarding Officer to target attendance of PP pupils in order to close the gap between PP and non PP pupils
- Behaviour and Welfare Officer to provide social and emotional support for vulnerable PP pupils

- Employ a Social, Emotional, Mental health and Behaviour Support Practitioner to target PP pupils
- Employ a School based Education Psychologist to provide social and emotional support for PP pupils / families

All PP funding is measured using entry and exit points at the start and end of each intervention or area of support / focus.

The Desired Outcomes for the PP Expenditure are:

Core Skills:

- closing the gap between PP pupils and all pupils
- closing the gap between school's PP pupils and pupils nationally
- improved outcomes - closing the gap between PP pupils and all pupils

Enrichment:

- Providing opportunities that PP children may not have had

Pastoral Experiences:

- improving attendance - closing the gap between PP pupils and non PP pupils
- addressing behavioral needs / social and emotional support for pupils in need
- supporting parents to access services to enable them to better meet their child's needs

Monitoring the Impact of Pupil Premium Spending

Mrs Bird (Deputy Headteacher) has overall responsibility for the attainment and progress of Pupil Premium children. Detailed analysis of all groups of pupils is undertaken termly based on outcomes and progress to ensure that children's needs are being met and all children are given every opportunity to reach their potential. Actions are then planned following this analysis and children's progress is tracked, with the outcomes shared with School Governors.

The Governors who sit on the Finance Committee monitor Pupil Premium spending carefully; identifying how much pupil premium money has been spent and how it has been spent in termly budget reviews. Pupil Progress Reports are shared with the full Board of Governors termly.

Next Pupil Premium Review – July 2019