



Year 1 Class 4

Spring Term

January-March

Andy's 09
Barbara



Homework Reminder

Homework will be given out every Friday. It needs to be returned to school by Thursday so it can be marked and given out again on Friday.

Your child will have 10 spellings to learn each week to be tested on Friday. Please help them at home to learn them.

Please remember to sign your child's home reading diary when they read at home and ensure their book bag is in school **everyday**.

PE day is on Tuesday— please remember to send your child to school in their PE uniform



★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★
★ Mr Walker ★ Mrs McElwain ★
★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

P.E. Uniform

School PE Uniform

- Plain White T-Shirt
- PLAIN Black sports shorts or
- PLAIN Black tracksuit bottoms or leggings
- Pumps or trainers
- NO EARRINGS / JEWELLERY

There should be no logos AT ALL on shorts, joggers or leggings.

Children not wearing the correct PE uniform will be changed into the spare uniform we have in school.

earlyphase@eastfieldpri.co.uk

Dates for your Diary

Wednesday 17th January 2024 9.15am Parental Curriculum Workshop

Friday 9th February 2024—Break up for half term

Wednesday 6th March 2024 Trip to the National Space Centre in Leicester.



Thursday 7th March 2024 - World Book Day

Tuesday 12th March 2024 - Parents Evening 3.30pm—6.30pm

Wednesday 20th March 2024 - Trip to WILD Zoological Park in Wombourne.



Friday 22nd March 2024 - Break up for Easter.

School Uniform - Uniform will be checked each morning

GIRLS

- Royal blue school sweatshirt / cardigan
- Plain White T-shirt
- Grey skirt or grey/black school trousers
- Blue / white gingham dress (summer)
- Grey, black, blue or white plain hair accessories
- Grey, white or black plain tights
- Grey, white or black plain socks
- **Black shoes - low heel (with no logo) - NO TRAINERS / PUMPS ALLOWED**

BOYS

- Royal blue school sweatshirt
- Plain White T-shirt
- Grey/black school trousers
- Grey school shorts (summer)
- Grey, white or black plain socks
- **Black shoes (with no logo) - NO TRAINERS / PUMPS ALLOWED**
- Sweatshirts / cardigans bearing our own School Logo are available to order from school [Lads & Lasses - Childrens Schoolwear \(ladsandlassesschoolwear.co.uk\)](http://Lads & Lasses - Childrens Schoolwear (ladsandlassesschoolwear.co.uk))



Out of this world!



Theme - History/Geography

The key theme of our topic is Space. We will learn about the significant event of the 1st man on the Moon in 1969 as well as Neil Armstrong and Buzz Aldrin.

In Geography we will be exploring what the weather is like in the UK.

We will also be looking at weather changes



PE

Games—sending and receiving with hands and bat.

Dodgeball – throwing and catching

Design and Technology

Mechanisms—Lever (Rocket launch)

Food—smoothie, fruit kebab and sandwich for Teddy Bear picnic.

Maths

Children will learn to:

- Add numbers within 0 to 20.
- Subtract numbers within 0 to 20.
- Apply addition and subtraction strategies.
- Explore multiples of 10 up to 100.
- Understand the composition of numbers up to 100.
- Reason and explain the solutions to their calculations.

English

Narrative—Fantasy Q Pootle 5

Non-fiction—instruction—Alien lollipop and masks

Poetry—Pattern and Rhyme

Narrative—Beegu

Non-fiction—Information text—Neil Armstrong

Non-fiction—Recount—Moon landing

Talk for Writing "The Three Little Pigs" (to link with science)

Talk for Writing "Q Pootle 5"

Read and respond- Alien's love Under-pants

PSHE

Road Safety (Kerb Craft), taking care of our possessions.

SEAL

Good to Be Me / Going for Goals

Computing

Programming A – moving a robot introduction of algorithms.

Data and information – grouping data pupils will use their ability to sort objects into different groups to answer questions about data

Music

Through the unit In the Groove, children will learn that they can make different types of sounds with their voices.

RE

What can we learn from the stories and prayers of Jesus?

Science

Seasonal changes—Winter & Spring

Animals- including Humans Group animals – Carnivores, herbivores and omnivores

Art

Printing—colour (Andy Warhol)

Sculpture—Height (Barbara Hepworth)



THREAD 3

POSITIVE MANTRAS



I've noticed...



Link the praise
and explain



Love that!

WHEN
THE ADULTS
CHANGE

Positive Behaviour for Learning

As part of our Positive Behaviour for Learning Policy we will be working on Thread 3 this term which looks at positive mantras. We will be working on how we give positive feedback to each other by linking it with an explanation as to why we are giving that positive feedback.

I have noticed that you have been very respectful for picking up that litter and putting it in the bin.

Super writing! You have formed your letters correctly and they are all the right size.

Jack and Jill are showing me that they are ready because they are sitting in strong gorilla and have eyes on me. Well Done!

Try to create some positive mantras that you can use at home to recognise many of the positive choices your children make.

I have noticed that your bedroom is tidy because _____

I have notice that you are ready for bed because _____

I have noticed that you are ready for school because _____